

Counselling Code : MTEC

Estd : 1999

JNTUH College Code : 86



MOTHER THERESSA COLLEGE OF ENGINEERING & TECHNOLOGY

(Approved by A.I.C.T.E, New Delhi & Affiliated to J.N.T.U Hyderabad)

P.P.Colony (Po.), Peddabonkuru (Vill), PEDDAPALLI (Mdl. & Dist.) - 505174, Telangana State.

Website : www.mtec86.ac.in E-mail: mtec.86@gmail.com Contact : +91 9849472523 , +91 9542709545, +91 9989959556.

STUDENTS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2021-2022

1. OBJECTIVE OF FEED BACK:

The college is affiliate to Jawaharlal Nehru Technological University, Hyderabad. The syllabus finalized by JNTUH is implemented in the affiliated colleges. The IQAC of the college identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer, and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

2. SUMMARY OF FEEDBACK OBTAINED FROM THE STUDENTS:

SNO	STAKE HOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	100
2	TEACHERS	50
3	ALUMNI	15
4	EMPLOYERS	3

2.The feedback on curriculum was Taken from the students of all years, Teachers, Alumni, Employers at the end of each academic year.



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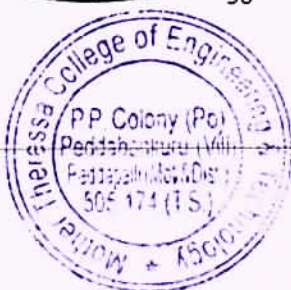
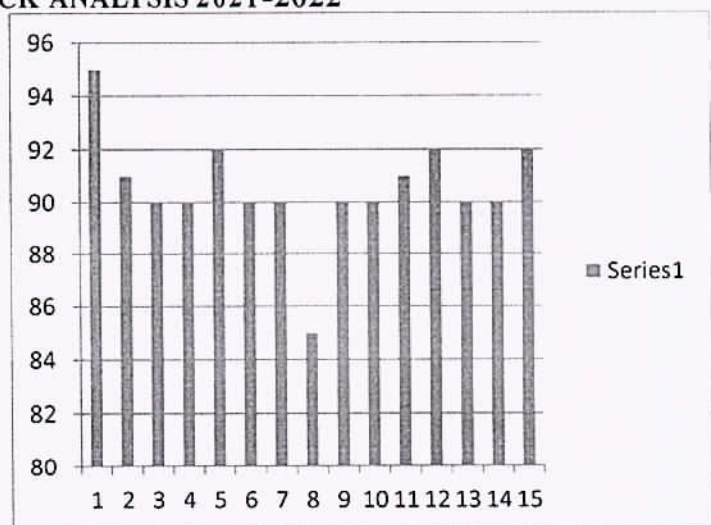
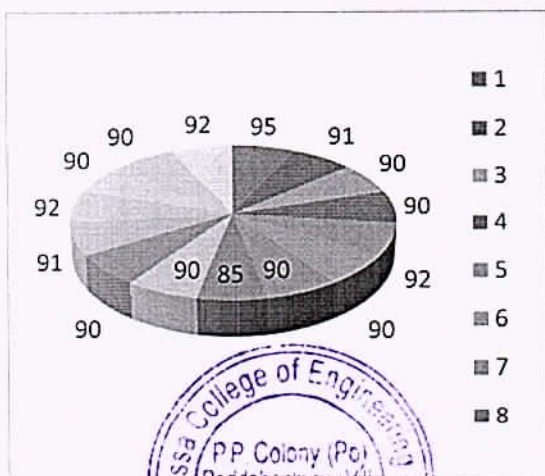
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STUDENTS FEEDBACK AND ANALYSYS ON CURRICULUM DESIGN 2021- 2022

S.No	QUESTIONNARE	FEEDBACK%
1	Materiality of syllabus of each course to the recent trends and developments	95
2	Competitiveness of the subject modules in aiding the academic growth of	91
3	Rate the activities offered by the institution related to experimental and	90
4	Practical Exposure to ICT tools	90
5	Capableness of the college in training students for the competitive exam	92
6	Timely rectification of grievances	90
7	Scope for career counseling and placements	90
8	Clarity of internal assessment	85
9	Sports, co-curricular and extracurricular activities offered by the college	90
10.	Are the class rooms and laboratories adequately equipped and properly	90
11	E-Learning facilities and ample of books available in the library	91
12	Assess the scholarships and the free ships offered	92
13	Adequacy of computers for academic purpose	90
14	Standards of food and tidiness in the canteen	90
15	Overall aura of the college	92

STUDENT FEEDBACK ANALYSIS 2021-2022



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TEACHERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2021-2022

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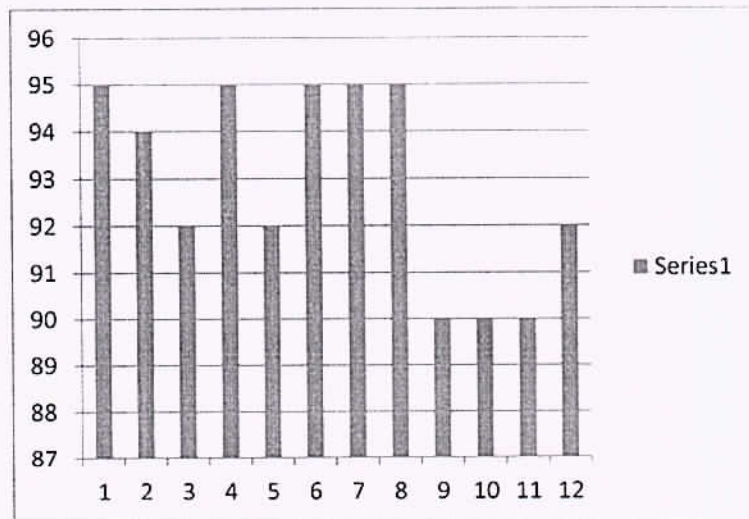
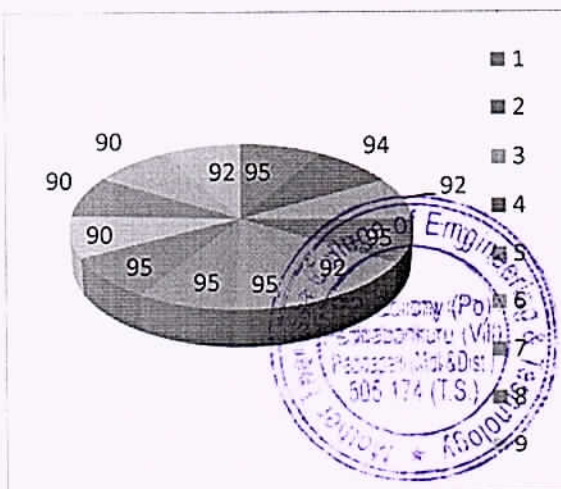
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TEACHERS FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2021-2022

SNO	QUESTIONNAIRE	FEEDBACK %
1	Course content is apt to routine needs of the industry	95
2	Rate the feasibility available to offer elective subjects	94
3	Cheering for industry-Academic interaction	92
4	Support to research and ingenious abilities	95
5	Privilege for a teacher to adopt pioneering technologies and JCT tools	92
6	Opportunities to organize professional development programs	95
7	Scope for financial assistance to attend programs in other institutions	95
8	Availability of Wi-Fi and Internet facility with sufficient bandwidth	95
9	Assess the availability of computers for academic purpose	90
10.	Purview for sensitization students to social issues for their holistic	90
II	Objective set by the add on programs enabled in improving inter and intellectual skills	90
12	Institute facilitates career growth and exposure to recent technologies	92

TEACHER FEEDBACK ANALYSIS 2020-2021



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EMPLOYER FEEDBACK ON CURRICULUM ACADEMIC YEAR 2021-2022

1. OBJECTIVE OF FEED BACK:

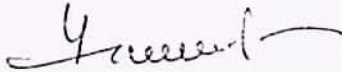
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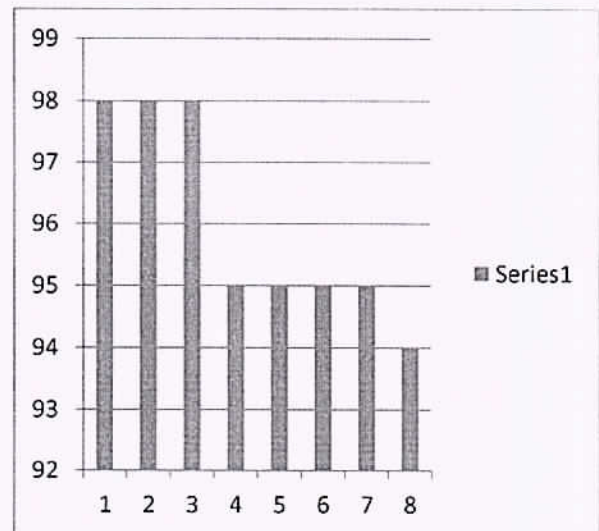
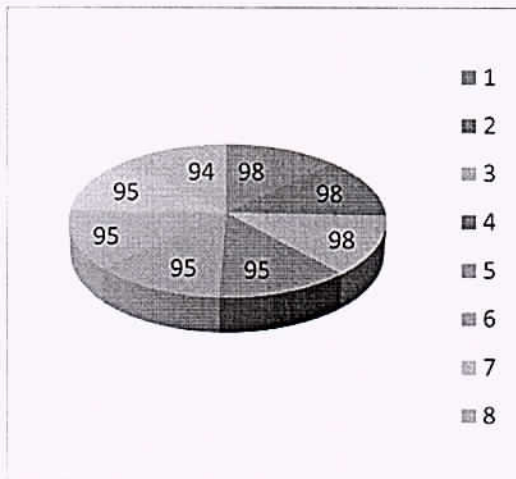
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EMPLOYER FEEDBACK AND ANALYSYS ON CURRICULUM DESIGN 2021-2022

S.No	QUESTIONNARE	FEEDBACK %
1	Ability to contribute to the goal ofthe organization	98
2	Technical knowledge/skill Ability to manage/leadershipInnovativeness	98
3	Creativity	98
4	Relationship with seniors/peers/subordinates	95
5	Involvement in social activities	95
6	Ability and motivation for socialactivity	95
7	Obligation to work beyondschedule if required	95
8	Overall impression about theirperformance	94

EMPLOYER FEEDBACK ANALYSIS 2021-2022



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ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2021-2022

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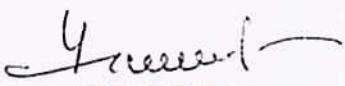
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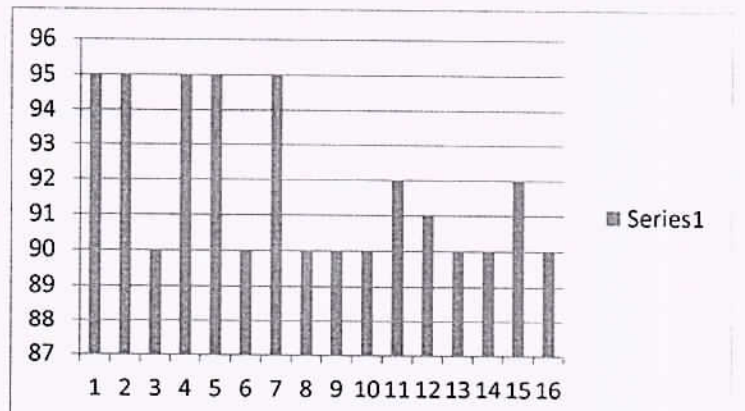
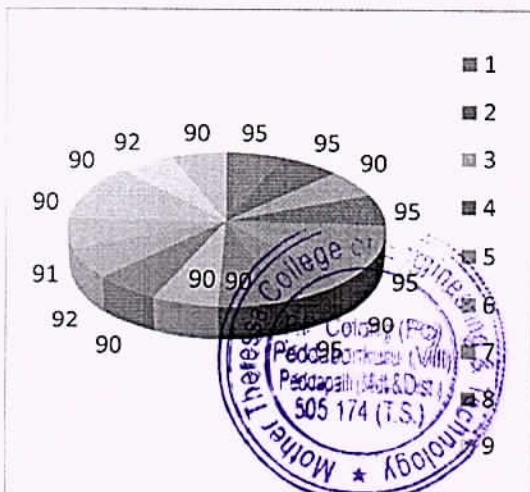
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**ALUMNI FEEDBACK AND ANALYSYS ON CURRICULUM DESIGN
2020-2021**

S.No	QUESTIONNARE	FEEDBACK %
1	Math, Science, Humanities and professional discipline, (if applicable)	95
2	Problem formulation and solving skills	95
3	Collecting and analyzing appropriate data	90
4	Ability to link theory to practice.	95
5	Ability to design a system component or process	95
6	Oral communication	90
7	Report writing	95
8	Presentation skills	90
9	Ability to work in teams.	90
10	Ability to work in arduous /Challenging situation	90
II	Independent thinking	92
12	Appreciation of ethical Values	91
13	Resource and Time management skills	90
14	Judgment	90
15	Discipline	92
16	Career Opportunities	90

ALUMNI FEEDBACK ANALYSIS 2021-2022



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