

Counselling Code : MTEC

Estd : 1999

JNTUH College Code : 86



MOTHER THERESSA COLLEGE OF ENGINEERING & TECHNOLOGY

(Approved by A.I.C.T.E, New Delhi & Affiliated to J.N.T.U Hyderabad)

P.P.Colony (Po.), Peddabonkuru (Vill), PEDDAPALLI (Mdl. & Dist.) - 505174, Telangana State.

Website : www.mtec86.ac.in E-mail: mtec.86@gmail.com Contact : +919849472523 , +91 9542709545, +91 9989959556

R18 B TECHECE

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD B.Tech. in ELECTRONICS AND COMMUNICATION ENGINEERING COURSE STRUCTURE & SYLLABUS (R18)

Applicable From 2018-19 Admitted Batch

II YEAR I SEMESTER

S. No.	Course Code	Course Title	L	T	P	Credits
1	EC301PC	Electronic Devices and Circuits	3	1	0	4
2	EC302PC	Network Analysis and Transmission Lines	3	0	0	3
3	EC303PC	Digital System Design	3	1	0	4
4	EC304PC	Signals and Systems	3	1	0	4
5	EC305ES	Probability Theory and Stochastic Processes	3	0	0	3
6	EC306PC	Electronic Devices and Circuits Lab	0	0	2	1
7	EC307PC	Digital System Design Lab	0	0	2	1
8	EC308ES	Basic Simulation Lab	0	0	2	1
9	*MC309	Constitution of India	3	0	0	0
Total Credits			18	3	6	21

II YEAR II SEMESTER

S. No.	Course Code	Course Title	L	T	P	Credits
1	MA401BS	Laplace Transforms, Numerical Methods & Complex Variables	3	1	0	4
2	EC402PC	Electromagnetic Fields and Waves	3	0	0	3
3	EC403PC	Analog and Digital Communications	3	1	0	4
4	EC404PC	Linear IC Applications	3	0	0	3
5	EC405PC	Electronic Circuit Analysis	3	0	0	3
6	EC406PC	Analog and Digital Communications Lab	0	0	3	1.5
7	EC407PC	IC Applications Lab	0	0	3	1.5
8	EC408PC	Electronic Circuit Analysis Lab	0	0	2	1
9	*MC409	Gender Sensitization Lab ✓	0	0	2	0
Total Credits			15	2	10	21

*MC – Satisfactory/Unsatisfactory



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R18 B TECHECE

*MC405~MC309 GENDER SENSITIZATION LAB (An Activity-based Course)

B.Tech. II Year II Sem.

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0 0/2/0 0

COURSE DESCRIPTION

This course offers an introduction to Gender Studies, an interdisciplinary field that asks critical questions about the meanings of sex and gender in society. The primary goal of this course is to familiarize students with key issues, questions and debates in Gender Studies, both historical and contemporary. It draws on multiple disciplines – such as literature, history, economics, psychology, sociology, philosophy, political science, anthropology and media studies – to examine cultural assumptions about sex, gender and sexuality.

This course integrates analysis of current events through student presentations, aiming to increase awareness of contemporary and historical experiences of women, and of the multiple ways that sex and gender interact with race, class, caste, nationality, and other social identities. This course also seeks to build an understanding and initiate and strengthen programmes combating gender-based violence and discrimination. The course also features several exercises and reflective activities designed to examine the concepts of gender, gender-based violence, sexuality and rights. It will further explore the impact of gender-based violence on education, health and development.

Objectives of the Course:

- To develop students' sensibility with regard to issues of gender in contemporary India
- To provide a critical perspective on the socialization of men and women
- To introduce students to information about some key biological aspects of genders
- To expose the students to debates on the politics and economics of work
- To help students reflect critically on gender violence
- To expose students to more egalitarian interactions between men and women.

Learning Outcomes:

- Students will have developed a better understanding of important issues related to gender in contemporary India
- Students will be sensitized to basic dimensions of the biological, sociological, psychological and legal aspects of gender. This will be achieved through discussion of materials derived from research, facts, everyday life, literature and film
- Students will attain a finer grasp of how gender discrimination works in our society and how to counter it
- Students will acquire insight into the gendered division of labour and its relation to politics and economics
- Men and women students and professionals will be better equipped to work and live together as equals
- Students will develop a sense of appreciation of women in all walks of life
- Through providing accounts of studies and movements as well as the new laws that provide protection and relief to women, the textbook will empower students to understand and respond to gender violence

UNIT - I. UNDERSTANDING GENDER

Introduction, Definition of Gender-Basic Gender Concepts and Terminology, Exploring Attitudes towards Gender, Construction of Gender-Socialization, Making Women, Making Men
- Preparing for Womanhood, Growing up, Male First, Lessons in Caste



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UNIT – II: GENDER ROLES AND RELATIONS

Two or Many? -Struggles with Discrimination-Gender Roles and Relations-Types of Gender Roles- Gender Roles and Relationships- Matru Missing- Women-Sex- Selection and its- Consequences- Declining Sex Ratio- Demographic- Consequences-Gender Spectrum- Beyond the Binary

UNIT – III: GENDER AND LABOUR

Division and Valuation of Labour-Housework- The Invisible Labor- "My Mother doesn't Work"- "Share the Load"-Work- Its Politics and Economics -Fact and Fiction- Unrecognized and Unaccounted work- Gender Development Issues-Gender Governance and Sustainable Development-Gender and Human Rights-Gender and Mainstreaming

UNIT – IV: GENDER - BASED VIOLENCE

The Concept of Violence- Types of Gender-based Violence-Gender based Violence from a Human Rights Perspective-Sexual Harassment- Say No! -Sexual Harassment- not Eye-teasing- Coping with Everyday Harassment- Further Reading- "Chupulu"
Domestic Violence- Speaking Outis Home a Safe Place? When Women Unite [Film]- Rebuilding Lives- Thinking about Sexual Violence- Blaming the Victim- "I Fought for my Life"

UNIT – V: GENDER AND CULTURE

Gender and Film-Gender and Electronic Media-Gender and Advertisement-Gender and Popular Literature- Gender Development Issues-Gender Issues-Gender Sensitive Language-Gender and Popular Literature- Just Relationships- Being Together as Equals
Mary Kom and Orser- Love and Aad just do not Mix- Love Letters- Mothers and Fathers- Rosa Parks- The Brave Heart

Note: Since it is interdisciplinary Course, Resource Persons can be drawn from the fields of English Literature or Sociology or Political Science or any other qualified faculty who has expertise in this field from engineering departments.

- Classes will consist of a combination of activities: dialogue-based lectures, discussions, collaborative learning activities, group work and in-class assignments. Apart from the above prescribed book, Teachers can make use of any authentic materials related to the topics given in the syllabus on "Gender".

ESSENTIAL READING The Textbook, "Towards a World of Equals: A Bilingual Textbook on Gender" written by A Suneetha, Uma Bhruvubanda, Duggirala/Vasanta, Rama Melkote, Vasudha Nagaraj, Asma Rashid, Gogu Shyamala, Deepa Sreenivas and Susie Tharu published by Telugu Akademi, Telangana Government in 2015.

ASSESSMENT AND GRADING:

- Discussion & Classroom Participation: 20%
- Project/Assignment: 30%
- End Term Exam: 50%



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wef: 28.11.2022										
II ECE - I SEM										
A.Y:2022 - 2023										
	9:30-10:20	10:20-11:10	11:10-11:20	11:20-12:10	12:10-12:50	12:50-1:30	1:30-2:20	2:20-3:10	3:10-4:00	
Day/Period	1	2		3	4	LUNCH	5	6	7	
MON	PTSP	PTSP		SS	NATL			BS / DSD LAB		
TUE	DSD	EDC		SS	COUNSEL			DSD	NATL	LIBRARY
WED	DSD	EDC		PTSP	DSD			DSD / EDC LAB		
THU	NATL	EDC		PTSP	SS			EDC / BS LAB		
FRI	SS	EDC		PTSP	DSD			NATL	COUNSEL	SPORTS
SAT	PTSP	SS		NATL	EDC			GS LAB		

CLASS TEACHER: 1. M.MANASA 2. M SANDYARANI

S.NO	SUBJECT	STAFF ALLOTTED
1	PTSP	DR T SRINIVAS
2	DSD	B SANTHOSH
3	SS	M SANDYARANI
4	NATL	P SHRUTHIJA
5	EDC	M MANASA
6	EDC LAB	M MANASA
7	BS LAB	M SANDYARANI
8	DSD LAB	B SANTHOSH
9	GS LAB	AFREN
10	COUNSEL	M MANASA

IN CHARGE

HOD - EEE

Head of the Department
 Electronics & Communication Engineering
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