

Counselling Code : MTEC

Estd : 1999

JNTUH College Code : 86



## MOTHER THERESSA COLLEGE OF ENGINEERING & TECHNOLOGY

(Approved by A.I.C.T.E, New Delhi & Affiliated to J.N.T.U Hyderabad)

P.P.Colony (Po.), Peddabonkuru (Vill), PEDDAPALLI (Mdl. & Dist.) - 505174, Telangana State.

Website : www.mtec86.ac.in E-mail: mtec.86@gmail.com Contact : +919849472523, +91 9542709545, +91 9989959556.

### ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-2019

#### 1. OBJECTIVE OF FEED BACK:

The college is affiliate to Jawaharlal Nehru Technological University, Hyderabad. The syllabus finalized by JNTUH is implemented in the affiliated colleges. The IQAC of the college identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer, and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

#### 2. SUMMARY OF FEEDBACK OBTAINED FROM THE STUDENTS:

SNO	STAKE HOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	100
2	TEACHERS	50
3	ALUMNI	15
4	EMPLOYERS	2

2.The feedback on curriculum was Taken from the students of all years, Teachers, Alumni, Employers at the end of each academic year.



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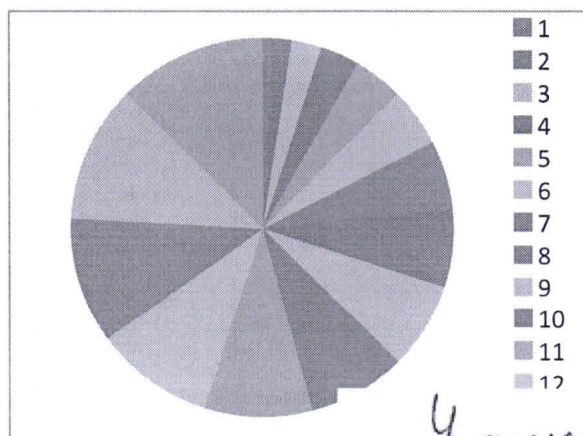
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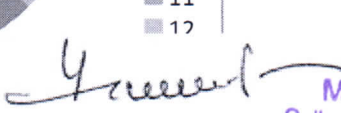
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**ALUMNI FEEDBACK AND ANALYSYS ON CURRICULUM DESIGN**  
**2018-2019**

S.No	QUESTIONNARE	FEEDBACK %
1	Math, Science, Humanities and professional discipline, (if applicable)	95
2	Problem formulation and solving skills	91
3	Collecting and analyzing appropriate data	90
4	Ability to link theory to practice.	91
5	Ability to design a system component or process	90
6	Oral communication	85
7	Report writing	85
8	Presentation skills	90
9	Ability to work in teams.	90
10	Ability to work in arduous /Challenging situation	90
II	Independent thinking	92
12	Appreciation of ethical Values	91
13	Resource and Time management skills	90
14	Judgment	90
15	Discipline	94
16	Career Opportunities	90

**ALUMNI FEEDBACK ANALYSIS 2018-2019**



  
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### ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-2020

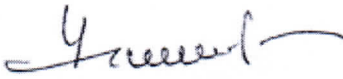
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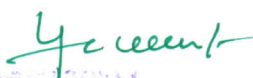
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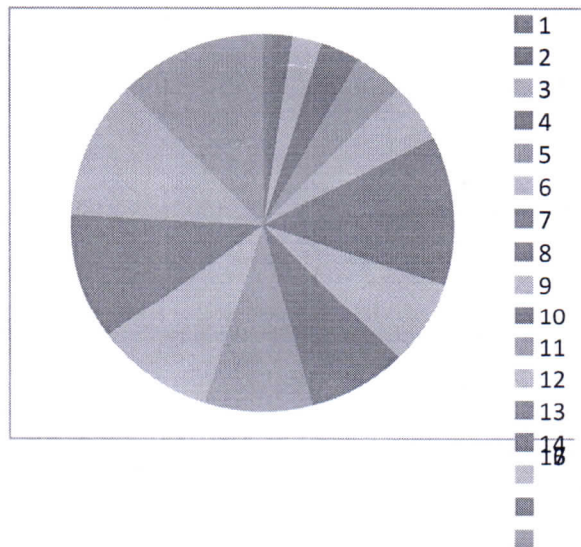
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**ALUMNI FEEDBACK AND ANALYSYS ON CURRICULUM DESIGN**  
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12	Appreciation of ethical Values	91
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**ALUMNI FEEDBACK ANALYSIS 2019-2020**



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## ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-2021

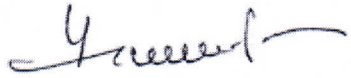
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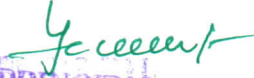
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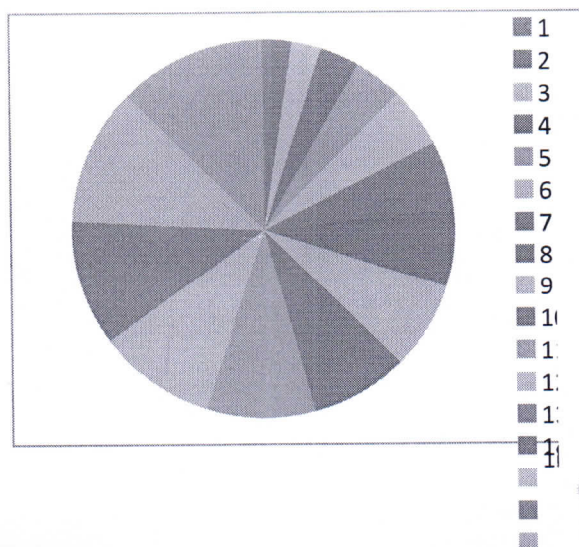
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2	Problem formulation and solving skills	95
3	Collecting and analyzing appropriate data	85
4	Ability to link theory to practice.	75
5	Ability to design a system component or process	90
6	Oral communication	90
7	Report writing	85
8	Presentation skills	90
9	Ability to work in teams.	90
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### ALUMNI FEEDBACK ANALYSIS 2020-2021



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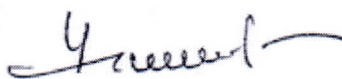
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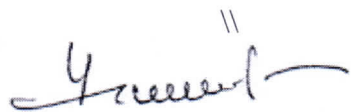
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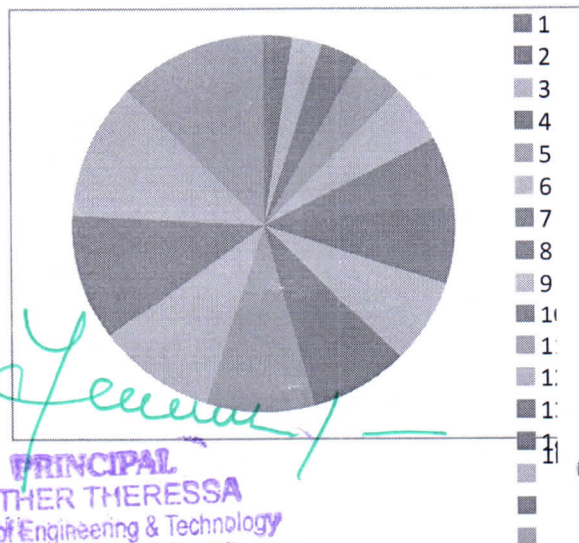
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**2022-2023**

S.No	QUESTIONNARE	FEEDBACK %
1	Math, Science, Humanities and professional discipline, (if applicable)	95
2	Problem formulation and solving skills	91
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**ALUMNI FEEDBACK ANALYSIS 2022-2023**



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