Estd: 1999

JNTUH College Code: 86

MOTHER THERESSA COLLEGE OF ENGINEERING & TECHNOLOGY

(Approved by A.I.C.T.E, New Delhi & Affiliated to J.N.T.U Hyderabad)

P.P.Colony (Po.), Peddabonkuru (Vill), PEDDAPALLI (Mdl. & Dist.) - 505174, Telangana State.

Website: www.mtec86.ac.in E-mail: mtec.86@gmail.com Contact: +91 9849472523, +91 9542709545, +91 9989959556.

STUDENTS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-2019

1. OBJECTIVE OF FEED BACK:

The college is affiliate to Jawaharlal Nehru Technological University, Hyderabad. The syllabus finalized by JNTUH is implemented in the affiliated colleges. The IQAC of the college identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer, and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

2. SUMMARY OF FEEDBACK OBTAINED FROM THE STUDENTS:

SNO	STAKE HOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	100
2	TEACHERS	50
3	ALUMNI	15
4	EMPLOYERS	2

2. The feedback on curriculum was Taken from the students of all years, Teachers, Alumni, Employers at the end of each academic year.

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College of Engineering & Technology

PEDDAPALLI-507 -74

Estd: 1999

JNTUH College Code: 86

MOTHER THERESSA COLLEGE OF ENGINEERING & TECHNOLOGY

(Approved by A.I.C.T.E, New Delhi & Affiliated to J.N.T.U Hyderabad)

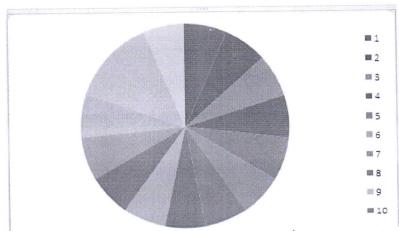
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STUDENTS FEEDBACK AND ANALYSYS ON CURRICULUM **DESIGN 2018-2019**

S.No	QUESTIONNARE	FEEDBACK%
I	Materiality of syllabus of each course to the recent trends and developments	90
2	Competitiveness of the subject modules in aiding the academic growth of	91
3	the student Rate the activities offered by the institution related to experimental and	90
4	participative learning Practical Exposure to !CT tools	90
5	Capableness of the college in training students for the competitive exam	92
6	Timely rectification of grievances	90
7	Scope for career counseling and placements	90
8	Clarity of internal assessment	85
9	Sports, co-curricular and extracurricular activities offered by the college	90
10.	Are the class rooms and laboratories adequately equipped and properly	90
11	maintained E-Learning facilities and ample of books available in the library	91
12	Assess the scholarships and the free ships offered	92
13	Adequacy of computers for academic purpose	90
14	Standards of food and tidiness in the canteen	90
15	Overall aura of the college	85

STUDENT FEEDBACK ANALYSIS 2018-2019



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MOTHER THERESSA PRINCIPAL College of Engineering & Technology

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Estd: 1999

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MOTHER THERESSA COLLEGE OF ENGINEERING & TECHNOLOGY

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STUDENTS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-2020

1. OBJECTIVE OF FEED BACK:

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2. SUMMARY OF FEEDBACK OBTAINED FROM THE STUDENTS:

SNO	STAKE HOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	100
2	TEACHERS	50
3	ALUMNI	15
4	EMPLOYERS	2

2. The feedback on curriculum was Taken from the students of all years, Teachers, Alumni, Employers at the end of each academic year.

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MOTHER THERESSA
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PEDDAPALLI-505 174.

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PEDDAPALLI-505 17%.

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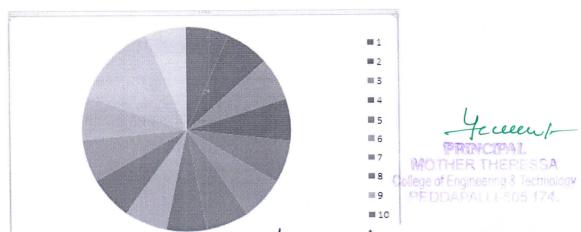
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STUDENTS FEEDBACK AND ANALYSYS ON CURRICULUM **DESIGN 2019-2020**

S.No	QUESTIONNARE	FEEDBACK%
I	Materiality of syllabus of each course to the recent trends and developments	
2	Competitiveness of the subject modules in aiding the academic growth of	91
3	the student Rate the activities offered by the institution related to experimental and	90
4	participative learning Practical Exposure to !CT tools	90
5	Capableness of the college in training students for the competitive exam	92
6	Timely rectification of grievances	90
7	Scope for career counseling and placements	90
8	Clarity of internal assessment	85
9	Sports, co-curricular and extracurricular activities offered by the college	90
10.	Are the class rooms and laboratories adequately equipped and properly	90
11	maintained E-Learning facilities and ample of books available in the library	91
12	Assess the scholarships and the free ships offered	92
13	Adequacy of computers for academic purpose	90
14	Standards of food and tidiness in the canteen	90
15	Overall aura of the college	85

STUDENT FEEDBACK ANALYSIS 2019-2020



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STUDENTS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-2021

1. OBJECTIVE OF FEED BACK:

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2. SUMMARY OF FEEDBACK OBTAINED FROM THE STUDENTS:

SNO	STAKE HOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	100
2	TEACHERS	50
3	ALUMNI	15
4	EMPLOYERS	3

2. The feedback on curriculum was Taken from the students of all years, Teachers, Alumni, Employers at the end of each academic year.

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MOTHER THERESSA College of Engineering & Technology PEDDAPALLI-505 174.

Engineering & Technology

Estd: 1999

JNTUH College Code: 86

MOTHER THERESSA COLLEGE OF ENGINEERING & TECHNOLOGY

(Approved by A.I.C.T.E, New Delhi & Affiliated to J.N.T.U Hyderabad)

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STUDENTS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2021-2022

1. OBJECTIVE OF FEED BACK:

The college is affiliate to Jawaharlal Nehru Technological University, Hyderabad. The syllabus finalized by JNTUH is implemented in the affiliated colleges. The IQAC of the college identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer, and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

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SNO	STAKE HOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	100
2	TEACHERS	50
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4	EMPLOYERS	3

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MOTHER THERESSA
College of Engineering & Technology
PEDDAPALLI-505 174.

College of English Colony (Po)

Peddabonkuru (Vill)

Peddapail (Mdl & Dist)

505 174 (T.S.)

MOTHER THERESSA
College of Engineering & Technology
PEBBAPALLI-505 177

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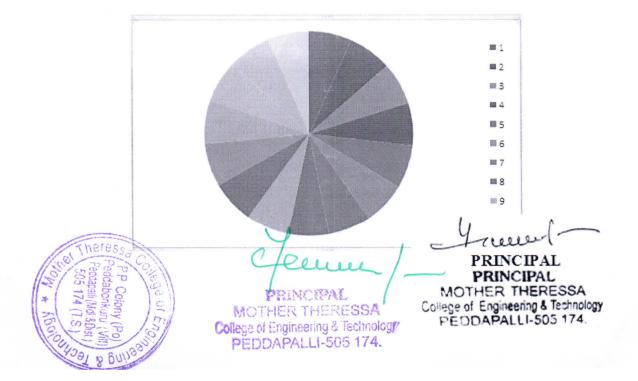
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STUDENTS FEEDBACK AND ANALYSYS ON CURRICULUM **DESIGN 2021-2022**

S.No	QUESTIONNARE	FEEDBACK%
I	Materiality of syllabus of each course to the recent trends and developments	95
2	Competitiveness of the subject modules in aiding the academic growth of	91
3	the student Rate the activities offered by the institution related to experimental and	90
4	participative learning !CT tools	90
5	Capableness of the college in training students for the competitive exam	92
6	Timely rectification of grievances	90
7	Scope for career counseling and placements	90
8	Clarity of internal assessment	85
9	Sports, co-curricular and extracurricular activities offered by the college	90
10.	Are the class rooms and laboratories adequately equipped and properly	90
11	E-Learning facilities and ample of books available in the library	91
12	Assess the scholarships and the free ships offered	92
13	Adequacy of computers for academic purpose	90
14	Standards of food and tidiness in the canteen	90
15	Overall aura of the college	92

STUDENT FEEDBACK ANALYSIS 2021-2022



Estd: 1999

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STUDENTS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2022-2023

1. OBJECTIVE OF FEED BACK:

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SNO	STAKE HOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
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2	TEACHERS	50
3	ALUMNI	15
4	EMPLOYERS	3

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MOTHER THERESSA College of Engineering & Technology PEDDAPALLI-505 174.

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College of Engineering & Technology
PEDDAPALLI-505 174.