

Counselling Code : MTEC

Estd : 1999

JNTUH College Code : 86



## MOTHER THERESSA COLLEGE OF ENGINEERING & TECHNOLOGY

(Approved by A.I.C.T.E, New Delhi & Affiliated to J.N.T.U Hyderabad)

P.P.Colony (Po.), Peddabonkuru (Vill), PEDDAPALLI (Mdl. & Dist.) - 505174, Telangana State.

Website : www.mtec86.ac.in E-mail: mtec.86@gmail.com Contact : +91 9849472523, +91 9542709545, +91 9989959556.

### Academic Audit Summery Sheet

Department: CSE

Assessment Year: 2018-19

Date: 26/11/18

| S No | Audit Aspects   | Audit Observations   | Current Values / Remarks                    |       |     |
|------|---|--|---|-------|-----|
| 1    | Curriculum development, Revision process and acceptance Curriculam by student fraternity        | Stakeholder surveys acquired for Curriculum & Gap analysis   | Yes ✓                                       | No    | 100 |
| 2    |   | Conduct of DAC & PAC meetings and actions taken  | Yes ✓                                       | No    | 100 |
| 3    |   | Curriculum Gaps Identification   | Yes ✓                                       | No    | 100 |
| 4    |   | Conduct of Events on Environment and Sustainability, Human Values and Professional Ethics, NSS events etc. | Yes ✓                                       | No    | 100 |
| 5    | Student Centric Teaching, learning assessment, plans, outcome assessment and student engagement | Availability of Academic Calendar  | Yes ✓                                       | No    | 100 |
| 6    |   | Availability of Course files and its content   | Yes ✓                                       | No    | 100 |
| 7    |   | Modern pedagogical methods adopted in Teaching & Learning  | Yes ✓                                       | No    | 100 |
| 8    |   | Conduct of Remedial Classes  | Yes ✓                                       | No    | 100 |
| 9    |   | Implementing Mentoring System  | Yes ✓                                       | No    | 100 |
| 10   |   | Guest Lectures & Workshops, Industrial visits to meet the Course & Curriculum Gaps                         | Yes ✓                                       | No    | 100 |
| 11   |   | Implementation of student internships, mini projects   | Yes ✓                                       | No    | 100 |
| 12   |   | Student Feedback   | Yes ✓                                       | No    | 100 |
| 13   |   | Attainment of CO,PO,PSOs   | Yes ✓                                       | No    | 100 |
| 14   |   | Attainment of PEOs   | Yes ✓                                       | No    | 100 |
| 15   |   | MOUs availability  | Yes ✓                                       | No    | 100 |
| 16   |   | Pass percentage monitoring(zero failure rate)  | Yes ✓                                       | No    | 100 |
| 17   |   | Research Promotion   | Availability of sponsored research projects | Yes ✓ | No  |
| 18   | Availability in research publications(UGC and above)  |  | Yes ✓                                       | No    | 60  |
| 19   | Availability in books & chapters and conference proceedings                                     |  | Yes ✓                                       | No    | 30  |
| 20   | Faculty participated in FDP's, Workshops  |  | Yes ✓                                       | No    | 90  |
| 21   | Projects incubated by the program   |  | Yes ✓                                       | No    | 100 |
| 22   | Revenue generated from consultancy  |  | Yes ✓                                       | No    | 100 |
| 23   | Placement & Higher Education  | Guidance for placements  | Yes ✓                                       | No    | 100 |
| 24   |   | Students pursuing higher education or not?   | Yes ✓                                       | No    | 100 |
| 25   | Internal quality  | IQAC contributes significantly for institutionalizing the QA strategies & processes                        | Yes ✓                                       | No    | 100 |
| 26   |   | IQAC reviews teaching learning process at regular internals  | Yes ✓                                       | No    | 100 |

#### Auditors Specific Observations

| S No | Observation   |
|------|---|
| 1    | Research linkages with nation introofion institutes to be initiated |
| 2    | all types of configurations in academic should be encourage         |
| 3    | Research projects funded by state or central govt to be started     |
| 4    |   |
| 5    |   |



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**Head of the Department**  
Electrical & Electronics Engineering  
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**Principal**

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### Academic Audit Summery Sheet

Department: BSHAssessment Year: 2018-19Date: 26/11/18

| S No | Audit Aspects   | Audit Observations   | Current Values / Remarks                    |     |       |
|------|---|--|---|-----|-------|
|      |   |  | Yes   | No  | Value |
| 1    | Curriculum development, Revision process and acceptance Curriculum by student fraternity        | Stakeholder surveys acquired for Curriculum & Gap analysis   | ✓   | No  | 100   |
| 2    |   | Conduct of DAC & PAC meetings and actions taken  | ✓   | No  | 100   |
| 3    |   | Curriculum Gaps Identification   | ✓   | No  | 100   |
| 4    |   | Conduct of Events on Environment and Sustainability, Human Values and Professional Ethics, NSS events etc. | ✓   | No  | 40    |
| 5    | Student Centric Teaching, learning assessment, plans, outcome assessment and student engagement | Availability of Academic Calendar  | ✓   | No  | 100   |
| 6    |   | Availability of Course files and its content   | ✓   | No  | 100   |
| 7    |   | Modern pedagogical methods adopted in Teaching & Learning  | ✓   | No  | 7     |
| 8    |   | Conduct of Remedial Classes  | ✓   | No  | 75    |
| 9    |   | Implementing Mentoring System  | ✓   | No  | 90    |
| 10   |   | Guest Lectures & Workshops, Industrial visits to meet the Course & Curriculum Gaps                         | ✓   | No  | 100   |
| 11   |   | Implementation of student internships, mini projects   | ✓   | No  | 100   |
| 12   |   | Student Feedback   | ✓   | No  | 80    |
| 13   |   | Attainment of CO,PO,PSOs   | ✓   | No  | -     |
| 14   |   | Attainment of PEOs   | ✓   | No  | 100   |
| 15   |   | MOUs availability  | ✓   | No  | 70    |
| 16   |   | Pass percentage monitoring(zero failure rate)  | ✓   | No  | 60    |
| 17   |   | Research Promotion   | Availability of sponsored research projects | ✓   | No    |
| 18   | Availability in research publications(UGC and above)  |  | ✓   | No  | -     |
| 19   | Availability in books & chapters and conference proceedings                                     |  | ✓   | No  | 40    |
| 20   | Faculty participated in FDP's, Workshops  |  | ✓   | No  | 100   |
| 21   | Projects incubated by the program   |  | ✓   | No  | 100   |
| 22   | Revenue generated from consultancy  | ✓  | No  | 100 |       |
| 23   | Placement & Higher Education  | Guidance for placements  | ✓   | No  | 50    |
| 24   |   | Students pursuing higher education or not?   | ✓   | No  | -     |
| 25   | Internal quality  | IQAC contributes significantly for institutionalizing the QA strategies & processes                        | ✓   | No  | 100   |
| 26   |   | IQAC reviews teaching learning process at regular internals  | ✓   | No  | 100   |

#### Auditors Specific Observations

| S No | Observation   |
|------|---|
| 1    | Faculty should be encouraged to participate in research activity. |
| 2    | Provide more faculty to attend FDP's                              |
| 3    | teaching - learning methods to be implemented                     |
| 4    |   |
| 5    |   |



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**Head of the Department**  
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*[Handwritten Signature]*

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### Academic Audit Summery Sheet

Department: MIN

Assessment Year: 2018-19

Date: 26/11/18

| S No | Audit Aspects   | Audit Observations   | Current Values / Remarks                    |    |     |
|------|---|--|---|----|-----|
|      |   |  | Yes   | No | 100 |
| 1    | Curriculum development, Revision process and acceptance Curriculam by student fraternity        | Stakeholder surveys acquired for Curriculum & Gap analysis   | ✓   | No | 100 |
| 2    |   | Conduct of DAC & PAC meetings and actions taken  | ✓   | No | 100 |
| 3    |   | Curriculum Gaps Identification   | ✓   | No | 100 |
| 4    |   | Conduct of Events on Environment and Sustainability, Human Values and Professional Ethics, NSS events etc. | ✓   | No | 100 |
| 5    | Student Centric Teaching, learning assessment, plans, outcome assessment and student engagement | Availability of Academic Calendar  | ✓   | No | 100 |
| 6    |   | Availability of Course files and its content   | ✓   | No | 100 |
| 7    |   | Modern pedagogical methods adopted in Teaching & Learning  | ✓   | No | 100 |
| 8    |   | Conduct of Remedial Classes  | ✓   | No | -   |
| 9    |   | Implementing Mentoring System  | ✓   | No | 100 |
| 10   |   | Guest Lectures & Workshops, Industrial visits to meet the Course & Curriculum Gaps                         | ✓   | No | 90  |
| 11   |   | Implementation of student internships, mini projects   | ✓   | No | 45  |
| 12   |   | Student Feedback   | ✓   | No | 100 |
| 13   |   | Attainment of CO,PO,PSOs   | ✓   | No | 100 |
| 14   |   | Attainment of PEOs   | ✓   | No | 100 |
| 15   |   | MOUs availability  | ✓   | No | 100 |
| 16   |   | Pass percentage monitoring(zero failure rate)  | ✓   | No | 100 |
| 17   |   | Research Promotion   | Availability of sponsored research projects | ✓  | No  |
| 18   | Availability in research publications(UGC and above)  |  | ✓   | No | 100 |
| 19   | Availability in books & chapters and conference proceedings                                     |  | ✓   | No | -   |
| 20   | Faculty participated in FDP's, Workshops  |  | ✓   | No | 60  |
| 21   | Projects incubated by the program   |  | ✓   | No | 30  |
| 22   | Revenue generated from consultancy  |  | ✓   | No | 90  |
| 23   | Placement & Higher Education  | Guidance for placements  | ✓   | No | 100 |
| 24   |   | Students pursuing higher education or not?   | ✓   | No | -   |
| 25   | Internal quality  | IQAC contributes significantly for institutionalizing the QA strategies & processes                        | ✓   | No | 100 |
| 26   |   | IQAC reviews teaching learning process at regular internals  | ✓   | No | 100 |

#### Auditors Specific Observations

| S No | Observation                                |
|------|--|
| 1    | NSS activities are reduced due to COVID-19 |
| 2    | DST projects should be applied             |
| 3    |  |
| 4    |  |



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*Prashant*

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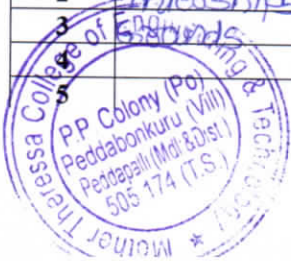
### Academic Audit Summery Sheet

Department: *ECE*Assessment Year: *2018-19*Date: *26/11/18*

| S No | Audit Aspects  | Audit Observations   | Current Values / Remarks                    |       |     |
|------|--|--|---|-------|-----|
|      |  |  | Yes   | No    |     |
| 1    | <b>Curriculum development, Revision process and acceptance Curriculam by student fraternity</b>        | Stakeholder surveys acquired for Curriculum & Gap analysis   | Yes ✓                                       | No    | 100 |
| 2    |  | Conduct of DAC & PAC meetings and actions taken  | Yes ✓                                       | No    | 100 |
| 3    |  | Curriculum Gaps Identification   | Yes ✓                                       | No    | 100 |
| 4    |  | Conduct of Events on Environment and Sustainability, Human Values and Professional Ethics, NSS events etc. | Yes ✓                                       | No    | 100 |
| 5    | <b>Student Centric Teaching, learning assessment, plans, outcome assessment and student engagement</b> | Availability of Academic Calendar  | Yes ✓                                       | No    | 100 |
| 6    |  | Availability of Course files and its content   | Yes ✓                                       | No    | 100 |
| 7    |  | Modern pedagogical methods adopted in Teaching & Learning  | Yes   | No ✓  | -   |
| 8    |  | Conduct of Remedial Classes  | Yes ✓                                       | No    | 70  |
| 9    |  | Implementing Mentoring System  | Yes ✓                                       | No    | 100 |
| 10   |  | Guest Lectures & Workshops, Industrial visits to meet the Course & Curriculum Gaps                         | Yes ✓                                       | No    | 100 |
| 11   |  | Implementation of student internships, mini projects   | Yes ✓                                       | No    | 100 |
| 12   |  | Student Feedback   | Yes ✓                                       | No    | 100 |
| 13   |  | Attainment of CO,PO,PSOs   | Yes ✓                                       | No    | 80  |
| 14   |  | Attainment of PEOs   | Yes ✓                                       | No    | 30  |
| 15   |  | MOUs availability  | Yes ✓                                       | No    | 100 |
| 16   |  | Pass percentage monitoring(zero failure rate)  | Yes   | No ✓  | -   |
| 17   |  | <b>Research Promotion</b>  | Availability of sponsored research projects | Yes ✓ | No  |
| 18   | Availability in research publications(UGC and above)   |  | Yes ✓                                       | No    | 100 |
| 19   | Availability in books & chapters and conference proceedings  |  | Yes ✓                                       | No    | 100 |
| 20   | Faculty participated in FDP's, Workshops   |  | Yes ✓                                       | No    | 70  |
| 21   | Projects incubated by the program  |  | Yes ✓                                       | No    | 100 |
| 22   | Revenue generated from consultancy   |  | Yes ✓                                       | No    | 100 |
| 23   | <b>Placement &amp; Higher Education</b>  | Guidance for placements  | Yes ✓                                       | No    | 100 |
| 24   |  | Students pursuing higher education or not?   | Yes ✓                                       | No    | 100 |
| 25   | <b>Internal quality</b>  | IQAC contributes significantly for institutionalizing the QA strategies & processes                        | Yes ✓                                       | No    | 100 |
| 26   |  | IQAC reviews teaching learning process at regular internals  | Yes ✓                                       | No    | 100 |

#### Auditors Specific Observations

| S No | Observation   |
|------|---|
| 1    | Academic is industry linkages need to be promoted   |
| 2    | Internships to students to be strengthened          |
| 3    | is funding for the department needs to be scaled up |



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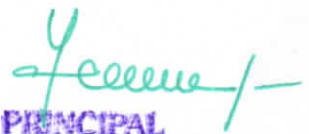
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### Academic Audit Summery Sheet

Department: *EEE*

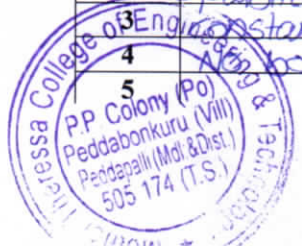
Assessment Year: *2018-19*

Date: *26/11/18*

| S No | Audit Aspects   | Audit Observations   | Current Values / Remarks |     |     |
|------|---|--|--------------------------|-----|-----|
|      |   |  | Yes                      | No  | 100 |
| 1    | Curriculum development, Revision process and acceptance   | Stakeholder surveys acquired for Curriculum & Gap analysis   | Yes                      | No  | 100 |
| 2    |   | Conduct of DAC & PAC meetings and actions taken  | Yes                      | No  | 100 |
| 3    |   | Curriculum Gaps Identification   | Yes                      | No  | 100 |
| 4    | Curriculum by student fraternity  | Conduct of Events on Environment and Sustainability, Human Values and Professional Ethics, NSS events etc. | Yes                      | No  | 40  |
| 5    |   | Availability of Academic Calendar  | Yes                      | No  | 100 |
| 6    | Student Centric Teaching, learning assessment, plans, outcome assessment and student engagement | Availability of Course files and its content   | Yes                      | No  | 100 |
| 7    |   | Modern pedagogical methods adopted in Teaching & Learning  | Yes                      | No  | 75  |
| 8    |   | Conduct of Remedial Classes  | Yes                      | No  | 100 |
| 9    |   | Implementing Mentoring System  | Yes                      | No  | -   |
| 10   |   | Guest Lectures & Workshops, Industrial visits to meet the Course & Curriculum Gaps                         | Yes                      | No  | 100 |
| 11   |   | Implementation of student internships, mini projects   | Yes                      | No  | 90  |
| 12   |   | Student Feedback   | Yes                      | No  | 100 |
| 13   |   | Attainment of CO,PO,PSOs   | Yes                      | No  | -   |
| 14   |   | Attainment of PEOs   | Yes                      | No  | 100 |
| 15   |   | MOUs availability  | Yes                      | No  | -   |
| 16   | Research Promotion  | Pass percentage monitoring(zero failure rate)  | Yes                      | No  | 100 |
| 17   |   | Availability of sponsored research projects  | Yes                      | No  | 100 |
| 18   |   | Availability in research publications(UGC and above)   | Yes                      | No  | 100 |
| 19   |   | Availability in books & chapters and conference proceedings  | Yes                      | No  | 60  |
| 20   |   | Faculty participated in FDP's, Workshops   | Yes                      | No  | 30  |
| 21   |   | Projects incubated by the program  | Yes                      | No  | 90  |
| 22   | Placement & Higher Education  | Revenue generated from consultancy   | Yes                      | No  | 100 |
| 23   |   | Guidance for placements  | Yes                      | No  | 100 |
| 24   | Students pursuing higher education or not?  | Yes  | No                       | 100 |     |
| 25   | Internal quality  | IQAC contributes significantly for institutionalizing the QA strategies & processes                        | Yes                      | No  | 100 |
| 26   |   | IQAC reviews teaching learning process at regular internals  | Yes                      | No  | 100 |

#### Auditors Specific Observations

| S No | Observation  |
|------|--|
| 1    | <i>Nss events count is reduced due to COVID-19</i> |
| 2    | <i>publications must be improved</i>               |
| 3    | <i>consistency reports must be incremental</i>     |
| 4    | <i>Acad body and conference proceedings</i>        |



*[Signature]*  
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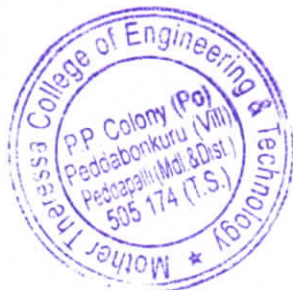
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**Principal**

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### Academic Audit Summery Sheet

Department: Mech

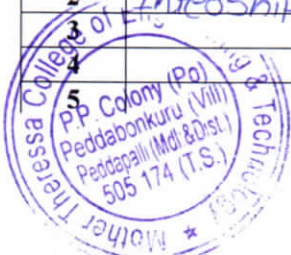
Assessment Year: 2018-19

Date: 26/11/18

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|------|---|--|---|-------|---------|-----|
|      |   |  | Yes   | No    |         |     |
| 1    | Curriculum development, Revision process and acceptance Curriculam by student fraternity        | Stakeholder surveys acquired for Curriculum & Gap analysis   | Yes ✓   | No    | 100     |     |
| 2    |   | Conduct of DAC & PAC meetings and actions taken  | Yes ✓   | No    | 100     |     |
| 3    |   | Curriculum Gaps Identification   | Yes ✓   | No    | 100     |     |
| 4    | Student Centric Teaching, learning assessment, plans, outcome assessment and student engagement | Conduct of Events on Environment and Sustainability, Human Values and Professional Ethics, NSS events etc. | Yes ✓   | No    | 100     |     |
| 5    |   | Availability of Academic Calendar  | Yes ✓   | No    | 100     |     |
| 6    |   | Availability of Course files and its content   | Yes   | No ✓  | 100     |     |
| 7    |   | Modern pedagogical methods adopted in Teaching & Learning  | Yes ✓   | No    | 100     |     |
| 8    |   | Conduct of Remedial Classes  | Yes ✓   | No    | 100     |     |
| 9    |   | Implementing Mentoring System  | Yes ✓   | No    | 100     |     |
| 10   |   | Guest Lectures & Workshops, Industrial visits to meet the Course & Curriculum Gaps                         | Yes ✓   | No    | 100     |     |
| 11   |   | Implementation of student internships, mini projects   | Yes ✓   | No    | 100     |     |
| 12   |   | Student Feedback   | Yes ✓   | No    | 100     |     |
| 13   |   | Attainment of CO,PO,PSOs   | Yes ✓   | No    | 100     |     |
| 14   |   | Attainment of PEOs   | Yes ✓   | No    | 100     |     |
| 15   |   | MOUs availability  | Yes ✓   | No    | 100     |     |
| 16   |   | Pass percentage monitoring(zero failure rate)  | Yes ✓   | No    | 100     |     |
| 17   |   | Research Promotion   | Availability of sponsored research projects                 | Yes ✓ | No      | 100 |
| 18   |   |  | Availability in research publications(UGC and above)        | Yes   | No ✓    | 100 |
| 19   |   |  | Availability in books & chapters and conference proceedings | Yes ✓ | No      | 100 |
| 20   | Faculty participated in FDP's, Workshops  |  | Yes ✓   | No    | 100     |     |
| 21   | Projects incubated by the program   |  | Yes ✓   | No    | 100     |     |
| 22   | Revenue generated from consultancy  |  | Yes ✓   | No    | 100     |     |
| 23   | Placement & Higher Education  | Guidance for placements  | Yes ✓   | No    | 100     |     |
| 24   |   | Students pursuing higher education or not?   | Yes   | No ✓  | 100     |     |
| 25   | Internal quality  | IQAC contributes significantly for institutionalizing the QA strategies & processes                        | Yes ✓   | No    | 100     |     |
| 26   |   | IQAC reviews teaching learning process at regular internals  | Yes ✓   | No    | 100     |     |

#### Auditors Specific Observations

| S No | Observation                                    |
|------|--|
| 1    | Academic industry linkages need to be promoted |
| 2    | Internships to students to be strengthened     |
| 3    |  |
| 4    |  |
| 5    |  |



PRINCIPAL  
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College of Engineering & Technology  
PEDDAPALLI-505 174.



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**MECHANICAL ENGINEERING**  
Mother Theresa College of Engg. & Tech.  
Peddapalli-505 174



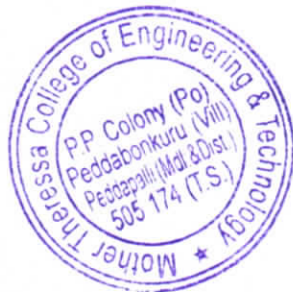
**Auditor Sign**

**Head of the Department**  
Computer Science and Engineering  
**MOTHER THERESSA**  
College of Engineering & Technology  
PEDDAPALLI-505 174 (T.S.)

**Principal**



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## MOTHER THERESSA COLLEGE OF ENGINEERING & TECHNOLOGY

(Approved by A.I.C.T.E, New Delhi & Affiliated to J.N.T.U Hyderabad)

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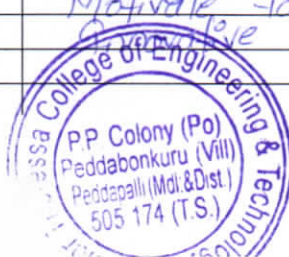
### Academic Audit Summery Sheet

Department: *BSH*Assessment Year: *2018-19*Date: *06/4/19*

| S No | Audit Aspects  | Audit Observations   | Current Values / Remarks                             |       |     |    |
|------|--|--|--|-------|-----|----|
|      |  |  | Yes  | No    |     |    |
| 1    | <b>Curriculum development, Revision process and acceptance</b>   | Stakeholder surveys acquired for Curriculum & Gap analysis   | ✓ Yes  | No    | 100 |    |
| 2    |  | Conduct of DAC & PAC meetings and actions taken  | ✓ Yes  | No    | 100 |    |
| 3    |  | Curriculum Gaps Identification   | ✓ Yes  | No    | 100 |    |
| 4    | <b>Curriculum by student fraternity</b>  | Conduct of Events on Environment and Sustainability, Human Values and Professional Ethics, NSS events etc. | ✓ Yes  | No    | 40  |    |
| 5    |  | Availability of Academic Calendar  | ✓ Yes  | No    | 100 |    |
| 6    | <b>Student Centric Teaching, learning assessment, plans, outcome assessment and student engagement</b> | Availability of Course files and its content   | ✓ Yes  | No    | 100 |    |
| 7    |  | Modern pedagogical methods adopted in Teaching & Learning  | ✓ Yes  | No    |     |    |
| 8    |  | Conduct of Remedial Classes  | ✓ Yes  | No    | 75  |    |
| 9    |  | Implementing Mentoring System  | ✓ Yes  | No    | 90  |    |
| 10   |  | Guest Lectures & Workshops, Industrial visits to meet the Course & Curriculum Gaps                         | ✓ Yes  | No    | 100 |    |
| 11   |  | Implementation of student internships, mini projects   | ✓ Yes  | No    | 100 |    |
| 12   |  | Student Feedback   | ✓ Yes  | No    | 80  |    |
| 13   |  | Attainment of CO,PO,PSOs   | ✓ Yes  | No    | -   |    |
| 14   |  | Attainment of PEOs   | ✓ Yes  | No    | 100 |    |
| 15   |  | MOUs availability  | ✓ Yes  | No    | 40  |    |
| 16   |  | Pass percentage monitoring(zero failure rate)  | ✓ Yes  | No    | 60  |    |
| 17   |  | <b>Research Promotion</b>  | Availability of sponsored research projects          | ✓ Yes | No  | 90 |
| 18   |  |  | Availability in research publications(UGC and above) | ✓ Yes | No  | -  |
| 19   | Availability in books & chapters and conference proceedings  |  | ✓ Yes  | No    | 40  |    |
| 20   | Faculty participated in FDP's, Workshops   |  | ✓ Yes  | No    | 100 |    |
| 21   | Projects incubated by the program  |  | ✓ Yes  | No    | 100 |    |
| 22   | <b>Placement &amp; Higher Education</b>  | Revenue generated from consultancy   | ✓ Yes  | No    | 100 |    |
| 23   |  | Guidance for placements  | ✓ Yes  | No    | 30  |    |
| 24   | Students pursuing higher education or not?   | ✓ Yes  | No   | -     |     |    |
| 25   | <b>Internal quality</b>  | IQAC contributes significantly for institutionalizing the QA strategies & processes                        | ✓ Yes  | No    | 100 |    |
| 26   |  | IQAC reviews teaching learning process at regular internals  | ✓ Yes  | No    | 100 |    |

#### Auditors Specific Observations

| S No | Observation  |
|------|--|
| 1    | <i>Faculty should be encouraged to participate in research activity.</i> |
| 2    | <i>Motivate faculty to attend more FDPs.</i>                             |
| 3    | <i>More teaching-learning methods to be implemented.</i>                 |
| 4    |  |
| 5    |  |



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Basic Science and Humanities  
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College of Engineering & Technology  
PEDDAPALLI-505 174. (T.S.)

**Auditor Sign**

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Computer Science and Engineering  
MOTHER THERESSA  
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**Principal**

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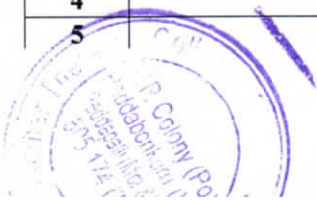
**Academic Audit Summery Sheet**
Department: *CSE*Assessment Year: *2018-19*Date: *06/04/19*

| S No | Audit Aspects   | Audit Observations   | Current Values / Remarks |    |       |
|------|---|--|--------------------------|----|-------|
|      |   |  | Yes                      | No | Value |
| 1    | Curriculum development, Revision process and acceptance Curriculum by student fraternity        | Stakeholder surveys acquired for Curriculum & Gap analysis   | Yes                      | No | 100   |
| 2    |   | Conduct of DAC & PAC meetings and actions taken  | Yes                      | No | 100   |
| 3    |   | Curriculum Gaps Identification   | Yes                      | No | 100   |
| 4    |   | Conduct of Events on Environment and Sustainability, Human Values and Professional Ethics, NSS events etc. | Yes                      | No | 100   |
| 5    | Student Centric Teaching, learning assessment, plans, outcome assessment and student engagement | Availability of Academic Calendar  | Yes                      | No | 100   |
| 6    |   | Availability of Course files and its content   | Yes                      | No | 100   |
| 7    |   | Modern pedagogical methods adopted in Teaching & Learning  | Yes                      | No | 70    |
| 8    |   | Conduct of Remedial Classes  | Yes                      | No | 100   |
| 9    |   | Implementing Mentoring System  | Yes                      | No | 100   |
| 10   |   | Guest Lectures & Workshops, Industrial visits to meet the Course & Curriculum Gaps                         | Yes                      | No | 100   |
| 11   |   | Implementation of student internships, mini projects   | Yes                      | No | 100   |
| 12   |   | Student Feedback   | Yes                      | No | 100   |
| 13   |   | Attainment of CO,PO,PSOs   | Yes                      | No | 100   |
| 14   |   | Attainment of PEOs   | Yes                      | No | 100   |
| 15   |   | MOUs availability  | Yes                      | No | 100   |
| 16   |   | Pass percentage monitoring(zero failure rate)  | Yes                      | No | 100   |
| 17   | Research Promotion  | Availability of sponsored research projects  | Yes                      | No | -     |
| 18   |   | Availability in research publications(UGC and above)   | Yes                      | No | 60    |
| 19   |   | Availability in books & chapters and conference proceedings  | Yes                      | No | 30    |
| 20   |   | Faculty participated in FDP's, Workshops   | Yes                      | No | 90    |
| 21   |   | Projects incubated by the program  | Yes                      | No | -     |
| 22   |   | Revenue generated from consultancy   | Yes                      | No | 100   |
| 23   | Placement & Higher Education  | Guidance for placements  | Yes                      | No | 100   |
| 24   |   | Students pursuing higher education or not?   | Yes                      | No | 100   |
| 25   | Internal quality  | IQAC contributes significantly for institutionalizing the QA strategies & processes                        | Yes                      | No | 100   |
| 26   |   | IQAC reviews teaching learning process at regular internals  | Yes                      | No | 100   |

**Auditors Specific Observations**

| S No | Observation   |
|------|---|
| 1    | Research linkages with nation & international institutes to be initiated. |
| 2    | Alumni contributions in academic should be encourage                      |
| 3    | Research projects funded by state or central govt to be started           |
| 4    |   |
| 5    |   |

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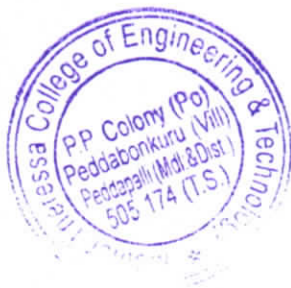
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**MOTHER THERESSA**  
College of Engineering & Technology  
PEDDAPALLI-505 174 (T.S.)

**Head of the Department:**  
Electrical & Electronics Engineering  
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**Principal**



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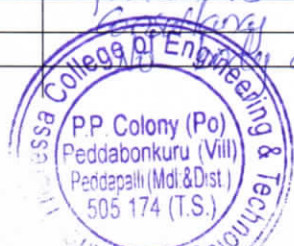
### Academic Audit Summery Sheet

Department: *ECC*Assessment Year: *2018-19*Date: *06/4/19*

| S No | Audit Aspects   | Audit Observations   | Current Values / Remarks                    |     |     |
|------|---|--|---|-----|-----|
|      |   |  | Yes   | No  | 100 |
| 1    | Curriculum development, Revision process and acceptance Curriculum by student fraternity        | Stakeholder surveys acquired for Curriculum & Gap analysis   | Yes   | No  | 100 |
| 2    |   | Conduct of DAC & PAC meetings and actions taken  | Yes   | No  | 100 |
| 3    |   | Curriculum Gaps Identification   | Yes   | No  | 100 |
| 4    |   | Conduct of Events on Environment and Sustainability, Human Values and Professional Ethics, NSS events etc. | Yes   | No  | 40  |
| 5    | Student Centric Teaching, learning assessment, plans, outcome assessment and student engagement | Availability of Academic Calendar  | Yes   | No  | 100 |
| 6    |   | Availability of Course files and its content   | Yes   | No  | 100 |
| 7    |   | Modern pedagogical methods adopted in Teaching & Learning  | Yes   | No  | 75  |
| 8    |   | Conduct of Remedial Classes  | Yes   | No  | 100 |
| 9    |   | Implementing Mentoring System  | Yes   | No  | -   |
| 10   |   | Guest Lectures & Workshops, Industrial visits to meet the Course & Curriculum Gaps                         | Yes   | No  | 100 |
| 11   |   | Implementation of student internships, mini projects   | Yes   | No  | 90  |
| 12   |   | Student Feedback   | Yes   | No  | 100 |
| 13   |   | Attainment of CO,PO,PSOs   | Yes   | No  | -   |
| 14   |   | Attainment of PEOs   | Yes   | No  | 100 |
| 15   |   | MOUs availability  | Yes   | No  | -   |
| 16   |   | Pass percentage monitoring(zero failure rate)  | Yes   | No  | 100 |
| 17   |   | Research Promotion   | Availability of sponsored research projects | Yes | No  |
| 18   | Availability in research publications(UGC and above)  |  | Yes   | No  | 100 |
| 19   | Availability in books & chapters and conference proceedings                                     |  | Yes   | No  | 60  |
| 20   | Faculty participated in FDP's, Workshops  |  | Yes   | No  | 30  |
| 21   | Projects incubated by the program   |  | Yes   | No  | 90  |
| 22   | Revenue generated from consultancy  |  | Yes   | No  | 100 |
| 23   | Placement & Higher Education  | Guidance for placements  | Yes   | No  | 100 |
| 24   |   | Students pursuing higher education or not?   | Yes   | No  | 100 |
| 25   | Internal quality  | IQAC contributes significantly for institutionalizing the QA strategies & processes                        | Yes   | No  | 100 |
| 26   |   | IQAC reviews teaching learning process at regular internals  | Yes   | No  | 100 |

#### Auditors Specific Observations

| S No | Observation   |
|------|---|
| 1    | <i>NSS events count is reduced due to COVID-19.</i> |
| 2    | <i>Publications must be improved.</i>               |
| 3    | <i>Workshop reports must be completed.</i>          |
| 4    | <i>Faculty and conference proceedings.</i>          |
| 5    |   |



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Auditee Sign

  
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MOTHER THERESSA  
College of Engineering & Technology  
PEDDAPALLI-505 174 (T.S.)

Head of the Department  
Computer Science and Engineering  
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College of Engineering & Technology  
PEDDAPALLI-505 174 (T.S.)

  
Principal  
PRINCIPAL  
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Counselling Code : MTEC

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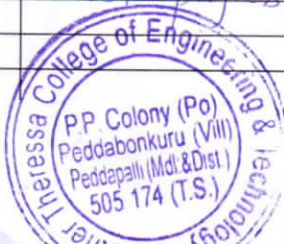
### Academic Audit Summery Sheet

Department: MINAssessment Year: 2018-19Date: 06/4/19

| S No | Audit Aspects   | Audit Observations   | Current Values / Remarks |    |     |
|------|---|--|--------------------------|----|-----|
|      |   |  | Yes                      | No | 100 |
| 1    | Curriculum development, Revision process and acceptance Curriculam by student fraternity        | Stakeholder surveys acquired for Curriculum & Gap analysis   | Yes                      | No | 100 |
| 2    |   | Conduct of DAC & PAC meetings and actions taken  | Yes                      | No | 100 |
| 3    |   | Curriculum Gaps Identification   | Yes                      | No | 100 |
| 4    |   | Conduct of Events on Environment and Sustainability, Human Values and Professional Ethics, NSS events etc. | Yes                      | No | 100 |
| 5    | Student Centric Teaching, learning assessment, plans, outcome assessment and student engagement | Availability of Academic Calendar  | Yes                      | No | 100 |
| 6    |   | Availability of Course files and its content   | Yes                      | No | 100 |
| 7    |   | Modern pedagogical methods adopted in Teaching & Learning  | Yes                      | No | 100 |
| 8    |   | Conduct of Remedial Classes  | Yes                      | No | -   |
| 9    |   | Implementing Mentoring System  | Yes                      | No | 100 |
| 10   |   | Guest Lectures & Workshops, Industrial visits to meet the Course & Curriculum Gaps                         | Yes                      | No | 90  |
| 11   |   | Implementation of student internships, mini projects   | Yes                      | No | 45  |
| 12   |   | Student Feedback   | Yes                      | No | 100 |
| 13   |   | Attainment of CO,PO,PSOs   | Yes                      | No | 100 |
| 14   |   | Attainment of PEOs   | Yes                      | No | 100 |
| 15   |   | MOUs availability  | Yes                      | No | 100 |
| 16   |   | Pass percentage monitoring(zero failure rate)  | Yes                      | No | 90  |
| 17   | Research Promotion  | Availability of sponsored research projects  | Yes                      | No | 100 |
| 18   |   | Availability in research publications(UGC and above)   | Yes                      | No | -   |
| 19   |   | Availability in books & chapters and conference proceedings  | Yes                      | No | 60  |
| 20   |   | Faculty participated in FDP's, Workshops   | Yes                      | No | 30  |
| 21   |   | Projects incubated by the program  | Yes                      | No | 90  |
| 22   |   | Revenue generated from consultancy   | Yes                      | No | 100 |
| 23   | Placement & Higher Education  | Guidance for placements  | Yes                      | No | -   |
| 24   |   | Students pursuing higher education or not?   | Yes                      | No | 100 |
| 25   | Internal quality  | IQAC contributes significantly for institutionalizing the QA strategies & processes                        | Yes                      | No | 100 |
| 26   |   | IQAC reviews teaching learning process at regular internals  | Yes                      | No | 100 |

#### Auditors Specific Observations

| S No | Observation                                 |
|------|---|
| 1    | Nss activities are reduced due to covid-19. |
| 2    | OST project should be applied.              |
| 3    |   |
| 4    |   |
| 5    |   |



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*Prash*  
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*[Signature]*  
Principal

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### Academic Audit Summery Sheet

Department: *ECE*

Assessment Year: *2018-19*

Date: *06/4/19*

| S No | Audit Aspects  | Audit Observations   | Current Values / Remarks                    |     |     |
|------|--|--|---|-----|-----|
|      |  |  | Yes   | No  |     |
| 1    | <b>Curriculum development, Revision process and acceptance Curriculum by student fraternity</b>        | Stakeholder surveys acquired for Curriculum & Gap analysis   | Yes   | No  | 100 |
| 2    |  | Conduct of DAC & PAC meetings and actions taken  | Yes   | No  | 100 |
| 3    |  | Curriculum Gaps Identification   | Yes   | No  | 100 |
| 4    |  | Conduct of Events on Environment and Sustainability, Human Values and Professional Ethics, NSS events etc. | Yes   | No  | 100 |
| 5    | <b>Student Centric Teaching, learning assessment, plans, outcome assessment and student engagement</b> | Availability of Academic Calendar  | Yes   | No  | 100 |
| 6    |  | Availability of Course files and its content   | Yes   | No  | 100 |
| 7    |  | Modern pedagogical methods adopted in Teaching & Learning  | Yes   | No  | -   |
| 8    |  | Conduct of Remedial Classes  | Yes   | No  | 70  |
| 9    |  | Implementing Mentoring System  | Yes   | No  | 100 |
| 10   |  | Guest Lectures & Workshops, Industrial visits to meet the Course & Curriculum Gaps                         | Yes   | No  | 100 |
| 11   |  | Implementation of student internships, mini projects   | Yes   | No  | 100 |
| 12   |  | Student Feedback   | Yes   | No  | 100 |
| 13   |  | Attainment of CO,PO,PSOs   | Yes   | No  | 90  |
| 14   |  | Attainment of PEOs   | Yes   | No  | 30  |
| 15   |  | MOUs availability  | Yes   | No  | 100 |
| 16   |  | Pass percentage monitoring(zero failure rate)  | Yes   | No  | -   |
| 17   |  | <b>Research Promotion</b>  | Availability of sponsored research projects | Yes | No  |
| 18   | Availability in research publications(UGC and above)   |  | Yes   | No  | 100 |
| 19   | Availability in books & chapters and conference proceedings  |  | Yes   | No  | 100 |
| 20   | Faculty participated in FDP's, Workshops   |  | Yes   | No  | 70  |
| 21   | Projects incubated by the program  |  | Yes   | No  | 100 |
| 22   | Revenue generated from consultancy   |  | Yes   | No  | 100 |
| 23   | <b>Placement &amp; Higher Education</b>  | Guidance for placements  | Yes   | No  | 100 |
| 24   |  | Students pursuing higher education or not?   | Yes   | No  | 100 |
| 25   | <b>Internal quality</b>  | IQAC contributes significantly for institutionalizing the QA strategies & processes                        | Yes   | No  | 100 |
| 26   |  | IQAC reviews teaching learning process at regular internals  | Yes   | No  | 100 |

#### Auditors Specific Observations

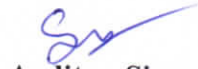
| S No | Observation  |
|------|--|
| 1    | <i>Academic is industry linkages need to be promoted.</i>            |
| 2    | <i>to students to be strengthened.</i>                               |
| 3    | <i>Engineering funding for the department needs to be scaled up.</i> |
| 4    |  |
| 5    |  |



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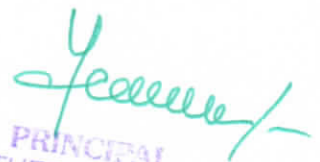
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**Head of the Department**  
Computer Science and Engineering  
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### Academic Audit Summery Sheet

Department: Mech

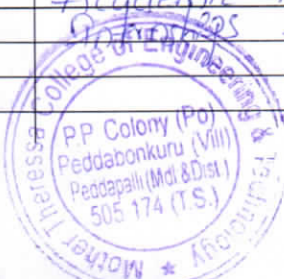
Assessment Year: 2018-19

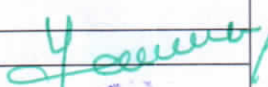
Date: 06/4/19

| S No | Audit Aspects   | Audit Observations   | Current Values / Remarks                                    |     |         |     |
|------|---|--|---|-----|---------|-----|
|      |   |  | Yes   | No  | Remarks |     |
| 1    | Curriculum development, Revision process and acceptance Curriculum by student fraternity        | Stakeholder surveys acquired for Curriculum & Gap analysis   | Yes   | No  | 100     |     |
| 2    |   | Conduct of DAC & PAC meetings and actions taken  | Yes   | No  | 100     |     |
| 3    |   | Curriculum Gaps Identification   | Yes   | No  | 100     |     |
| 4    |   | Conduct of Events on Environment and Sustainability, Human Values and Professional Ethics, NSS events etc. | Yes   | No  | 100     |     |
| 5    | Student Centric Teaching, learning assessment, plans, outcome assessment and student engagement | Availability of Academic Calendar  | Yes   | No  | 100     |     |
| 6    |   | Availability of Course files and its content   | Yes   | No  | -       |     |
| 7    |   | Modern pedagogical methods adopted in Teaching & Learning  | Yes   | No  | 90      |     |
| 8    |   | Conduct of Remedial Classes  | Yes   | No  | 60      |     |
| 9    |   | Implementing Mentoring System  | Yes   | No  | 70      |     |
| 10   |   | Guest Lectures & Workshops, Industrial visits to meet the Course & Curriculum Gaps                         | Yes   | No  | 100     |     |
| 11   |   | Implementation of student internships, mini projects   | Yes   | No  | 100     |     |
| 12   |   | Student Feedback   | Yes   | No  | 100     |     |
| 13   |   | Attainment of CO,PO,PSOs   | Yes   | No  | 100     |     |
| 14   |   | Attainment of PEOs   | Yes   | No  | 100     |     |
| 15   |   | MOUs availability  | Yes   | No  | 100     |     |
| 16   |   | Pass percentage monitoring(zero failure rate)  | Yes   | No  | 100     |     |
| 17   |   | Research Promotion   | Availability of sponsored research projects                 | Yes | No      | 100 |
| 18   |   |  | Availability in research publications(UGC and above)        | Yes | No      | -   |
| 19   |   |  | Availability in books & chapters and conference proceedings | Yes | No      |     |
| 20   |   |  | Faculty participated in FDP's, Workshops                    | Yes | No      | 100 |
| 21   | Projects incubated by the program   |  | Yes   | No  | 100     |     |
| 22   | Revenue generated from consultancy  | Yes  | No  | 100 |         |     |
| 23   | Placement & Higher Education  | Guidance for placements  | Yes   | No  | 100     |     |
| 24   |   | Students pursuing higher education or not?   | Yes   | No  | -       |     |
| 25   | Internal quality  | IQAC contributes significantly for institutionalizing the QA strategies & processes                        | Yes   | No  | 70      |     |
| 26   |   | IQAC reviews teaching learning process at regular internals  | Yes   | No  | 100     |     |

#### Auditors Specific Observations

| S No | Observation                                     |
|------|---|
| 1    | Academic industry linkages need to be promoted. |
| 2    | Projects to students to be strengthened.        |
| 3    |   |
| 4    |   |
| 5    |   |



  
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**Head of the Department**  
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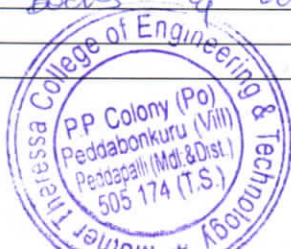
### Academic Audit Summery Sheet

Department: MECHAssessment Year: 2019-20Date: 7/11/19

| S No | Audit Aspects  | Audit Observations   | Current Values / Remarks |     |     |
|------|--|--|--------------------------|-----|-----|
|      |  |  | Yes                      | No  |     |
| 1    | <b>Curriculum development, Revision process and acceptance Curriculam by student fraternity</b>        | Stakeholder surveys acquired for Curriculum & Gap analysis   | ✓ Yes                    | No  | 100 |
| 2    |  | Conduct of DAC & PAC meetings and actions taken  | ✓ Yes                    | No  | 100 |
| 3    |  | Curriculum Gaps Identification   | ✓ Yes                    | No  | 100 |
| 4    |  | Conduct of Events on Environment and Sustainability, Human Values and Professional Ethics, NSS events etc. | ✓ Yes                    | No  | 100 |
| 5    | <b>Student Centric Teaching, learning assessment, plans, outcome assessment and student engagement</b> | Availability of Academic Calendar  | ✓ Yes                    | No  | -   |
| 6    |  | Availability of Course files and its content   | ✓ Yes                    | No  | 90  |
| 7    |  | Modern pedagogical methods adopted in Teaching & Learning  | ✓ Yes                    | No  | 75  |
| 8    |  | Conduct of Remedial Classes  | ✓ Yes                    | No  | 100 |
| 9    |  | Implementing Mentoring System  | ✓ Yes                    | No  | 100 |
| 10   |  | Guest Lectures & Workshops, Industrial visits to meet the Course & Curriculum Gaps                         | ✓ Yes                    | No  | 90  |
| 11   |  | Implementation of student internships, mini projects   | ✓ Yes                    | No  | -   |
| 12   |  | Student Feedback   | ✓ Yes                    | No  | 100 |
| 13   |  | Attainment of CO,PO,PSOs   | ✓ Yes                    | No  | 100 |
| 14   |  | Attainment of PEOs   | ✓ Yes                    | No  | 100 |
| 15   |  | MOUs availability  | ✓ Yes                    | No  | 100 |
| 16   | Pass percentage monitoring(zero failure rate)  | ✓ Yes  | No                       | 100 |     |
| 17   | <b>Research Promotion</b>  | Availability of sponsored research projects  | ✓ Yes                    | No  | 100 |
| 18   |  | Availability in research publications(UGC and above)   | ✓ Yes                    | No  | -   |
| 19   |  | Availability in books & chapters and conference proceedings  | ✓ Yes                    | No  | 60  |
| 20   |  | Faculty participated in FDP's, Workshops   | ✓ Yes                    | No  | 30  |
| 21   |  | Projects incubated by the program  | ✓ Yes                    | No  | 90  |
| 22   |  | Revenue generated from consultancy   | ✓ Yes                    | No  | 100 |
| 23   | <b>Placement &amp; Higher Education</b>  | Guidance for placements  | ✓ Yes                    | No  | 100 |
| 24   |  | Students pursuing higher education or not?   | ✓ Yes                    | No  | 100 |
| 25   | <b>Internal quality</b>  | IQAC contributes significantly for institutionalizing the QA strategies & processes                        | ✓ Yes                    | No  | -   |
| 26   |  | IQAC reviews teaching learning process at regular internals  | ✓ Yes                    | No  | 100 |

#### Auditors Specific Observations

| S No | Observation                                  |
|------|--|
| 1    | Enhance modern teaching learning methods     |
| 2    | Books & conferences (numbers) to be improved |
| 3    |  |
| 4    |  |
| 5    |  |



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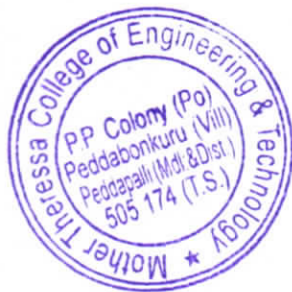
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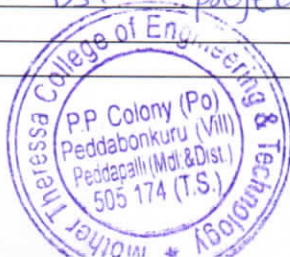
### Academic Audit Summery Sheet

Department: BSHAssessment Year: 2019-20Date: 7/11/19

| S No | Audit Aspects   | Audit Observations   | Current Values / Remarks                                    |       |      |     |
|------|---|--|---|-------|------|-----|
| 1    | Curriculum development, Revision process and acceptance Curriculum by student fraternity        | Stakeholder surveys acquired for Curriculum & Gap analysis   | Yes ✓   | No    | 100  |     |
| 2    |   | Conduct of DAC & PAC meetings and actions taken  | Yes ✓   | No    | 100  |     |
| 3    |   | Curriculum Gaps Identification   | Yes ✓   | No    | 100  |     |
| 4    | Student Centric Teaching, learning assessment, plans, outcome assessment and student engagement | Conduct of Events on Environment and Sustainability, Human Values and Professional Ethics, NSS events etc. | Yes ✓   | No    | 100  |     |
| 5    |   | Availability of Academic Calendar  | Yes ✓   | No    | 100  |     |
| 6    |   | Availability of Course files and its content   | Yes ✓   | No    | 100  |     |
| 7    |   | Modern pedagogical methods adopted in Teaching & Learning  | Yes   | No ✓  | 100  |     |
| 8    |   | Conduct of Remedial Classes  | Yes ✓   | No    | 100  |     |
| 9    |   | Implementing Mentoring System  | Yes ✓   | No    | 100  |     |
| 10   |   | Guest Lectures & Workshops, Industrial visits to meet the Course & Curriculum Gaps                         | Yes ✓   | No    | 100  |     |
| 11   |   | Implementation of student internships, mini projects   | Yes ✓   | No    | 100  |     |
| 12   |   | Student Feedback   | Yes ✓   | No    | 100  |     |
| 13   |   | Attainment of CO,PO,PSOs   | Yes ✓   | No    | 100  |     |
| 14   |   | Attainment of PEOs   | Yes ✓   | No    | 100  |     |
| 15   |   | MOUs availability  | Yes ✓   | No    | 100  |     |
| 16   |   | Pass percentage monitoring(zero failure rate)  | Yes ✓   | No    | 100  |     |
| 17   |   | Research Promotion   | Availability of sponsored research projects                 | Yes ✓ | No   | 100 |
| 18   |   |  | Availability in research publications(UGC and above)        | Yes   | No ✓ | 100 |
| 19   |   |  | Availability in books & chapters and conference proceedings | Yes ✓ | No   | 100 |
| 20   |   |  | Faculty participated in FDP's, Workshops                    | Yes ✓ | No   | 100 |
| 21   | Projects incubated by the program   |  | Yes ✓   | No    | 100  |     |
| 22   | Revenue generated from consultancy  | Yes ✓  | No  | 100   |      |     |
| 23   | Placement & Higher Education  | Guidance for placements  | Yes ✓   | No    | 100  |     |
| 24   |   | Students pursuing higher education or not?   | Yes ✓   | No    | 100  |     |
| 25   | Internal quality  | IQAC contributes significantly for institutionalizing the QA strategies & processes                        | Yes ✓   | No    | 100  |     |
| 26   |   | IQAC reviews teaching learning process at regular internals  | Yes ✓   | No    | 100  |     |

#### Auditors Specific Observations

| S No | Observation                      |
|------|----------------------------------|
| 1    | Improve Guest lectures Workshops |
| 2    | DST projects should apply        |
| 3    |                                  |
| 4    |                                  |
| 5    |                                  |



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Basic Science and Humanities  
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**Head of the Department**  
Computer Science and Engineering  
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College of Engineering & Technology  
PEDDAPALLI-505 174 (T.S.)

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### Academic Audit Summery Sheet

Department: CSEAssessment Year: 2019-20Date: 7/11/19

| S No | Audit Aspects   | Audit Observations   | Current Values / Remarks                                    |       |     |
|------|---|--|---|-------|-----|
| 1    | Curriculum development, Revision process and acceptance Curriculam by student fraternity        | Stakeholder surveys acquired for Curriculum & Gap analysis   | Yes ✓   | No    | 100 |
| 2    |   | Conduct of DAC & PAC meetings and actions taken  | Yes ✓   | No    | 100 |
| 3    |   | Curriculum Gaps Identification   | Yes ✓   | No    | 100 |
| 4    | Student Centric Teaching, learning assessment, plans, outcome assessment and student engagement | Conduct of Events on Environment and Sustainability, Human Values and Professional Ethics, NSS events etc. | Yes ✓   | No    | 100 |
| 5    |   | Availability of Academic Calendar  | Yes ✓   | No    | 100 |
| 6    |   | Availability of Course files and its content   | Yes   | No ✓  | 100 |
| 7    |   | Modern pedagogical methods adopted in Teaching & Learning  | Yes ✓   | No    | 90  |
| 8    |   | Conduct of Remedial Classes  | Yes ✓   | No    | 30  |
| 9    |   | Implementing Mentoring System  | Yes ✓   | No    | 60  |
| 10   |   | Guest Lectures & Workshops, Industrial visits to meet the Course & Curriculum Gaps                         | Yes ✓   | No    | 100 |
| 11   |   | Implementation of student internships, mini projects   | Yes ✓   | No    | 100 |
| 12   |   | Student Feedback   | Yes ✓   | No    | 100 |
| 13   |   | Attainment of CO,PO,PSOs   | Yes ✓   | No    | 100 |
| 14   |   | Attainment of PEOs   | Yes ✓   | No    | 100 |
| 15   |   | MOUs availability  | Yes   | No ✓  | 100 |
| 16   |   | Pass percentage monitoring(zero failure rate)  | Yes ✓   | No    | 100 |
| 17   |   | Availability of sponsored research projects  | Yes ✓   | No    | 100 |
| 18   |   | Availability in research publications(UGC and above)   | Yes ✓   | No    | 100 |
| 19   |   | Research Promotion   | Availability in books & chapters and conference proceedings | Yes ✓ | No  |
| 20   | Faculty participated in FDP's, Workshops  |  | Yes ✓   | No    | 100 |
| 21   | Projects incubated by the program   |  | Yes ✓   | No    | 100 |
| 22   | Revenue generated from consultancy  | Yes ✓  | No  | 100   |     |
| 23   | Placement & Higher Education  | Guidance for placements  | Yes ✓   | No    | 100 |
| 24   |   | Students pursuing higher education or not?   | Yes ✓   | No    | 100 |
| 25   | Internal quality  | IQAC contributes significantly for institutionalizing the QA strategies & processes                        | Yes ✓   | No    | 100 |
| 26   |   | IQAC reviews teaching learning process at regular internals  | Yes ✓   | No    | 100 |

#### Auditors Specific Observations

| S No | Observation                                  |
|------|--|
| 1    | Apply DST projects                           |
| 2    | Motivate faculty to publish quality articles |
| 3    |  |
| 4    |  |
| 5    |  |



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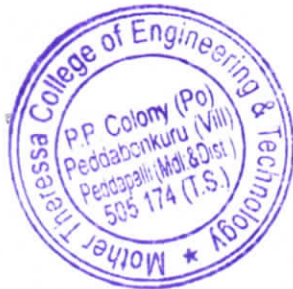


**Principal**

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**Head of the Department**  
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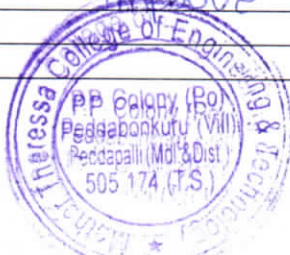
### Academic Audit Summery Sheet

Department: EEEAssessment Year: 2019-20Date: 7/11/19

| S No | Audit Aspects  | Audit Observations   | Current Values / Remarks                    |     |     |
|------|--|--|---|-----|-----|
|      |  |  | Yes   | No  |     |
| 1    | <b>Curriculum development, Revision process and acceptance Curriculum by student fraternity</b>        | Stakeholder surveys acquired for Curriculum & Gap analysis   | Yes   | No  | 100 |
| 2    |  | Conduct of DAC & PAC meetings and actions taken  | Yes   | No  | 100 |
| 3    |  | Curriculum Gaps Identification   | Yes   | No  | 100 |
| 4    |  | Conduct of Events on Environment and Sustainability, Human Values and Professional Ethics, NSS events etc. | Yes   | No  | 40  |
| 5    | <b>Student Centric Teaching, learning assessment, plans, outcome assessment and student engagement</b> | Availability of Academic Calendar  | Yes   | No  | 100 |
| 6    |  | Availability of Course files and its content   | Yes   | No  | 100 |
| 7    |  | Modern pedagogical methods adopted in Teaching & Learning  | Yes   | No  | -   |
| 8    |  | Conduct of Remedial Classes  | Yes   | No  | 75  |
| 9    |  | Implementing Mentoring System  | Yes   | No  | 100 |
| 10   |  | Guest Lectures & Workshops, Industrial visits to meet the Course & Curriculum Gaps                         | Yes   | No  | 100 |
| 11   |  | Implementation of student internships, mini projects   | Yes   | No  | 90  |
| 12   |  | Student Feedback   | Yes   | No  | 100 |
| 13   |  | Attainment of CO,PO,PSOs   | Yes   | No  | 100 |
| 14   |  | Attainment of PEOs   | Yes   | No  | 100 |
| 15   |  | MOUs availability  | Yes   | No  | -   |
| 16   |  | Pass percentage monitoring(zero failure rate)  | Yes   | No  | 100 |
| 17   |  | <b>Research Promotion</b>  | Availability of sponsored research projects | Yes | No  |
| 18   | Availability in research publications(UGC and above)   |  | Yes   | No  | 100 |
| 19   | Availability in books & chapters and conference proceedings  |  | Yes   | No  | 90  |
| 20   | Faculty participated in FDP's, Workshops   |  | Yes   | No  | -   |
| 21   | Projects incubated by the program  |  | Yes   | No  | 60  |
| 22   | Revenue generated from consultancy   |  | Yes   | No  | 30  |
| 23   | <b>Placement &amp; Higher Education</b>  | Guidance for placements  | Yes   | No  | 90  |
| 24   |  | Students pursuing higher education or not?   | Yes   | No  | 100 |
| 25   | <b>Internal quality</b>  | IQAC contributes significantly for institutionalizing the QA strategies & processes                        | Yes   | No  | -   |
| 26   |  | IQAC reviews teaching learning process at regular internals  | Yes   | No  | 100 |

#### Auditors Specific Observations

| S No | Observation                |
|------|----------------------------|
| 1    | DST projects to be applied |
| 2    | Improve guest workshops    |
| 3    |                            |
| 4    |                            |
| 5    |                            |



*[Signature]*  
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**Principal**

**Head of the Department**  
Electrical & Electronics Engineering  
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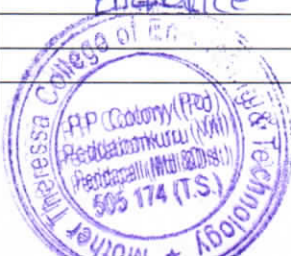
### Academic Audit Summery Sheet

Department: ECEAssessment Year: 2019-2020Date: 7/11/19

| S No | Audit Aspects   | Audit Observations   | Current Values / Remarks                                    |       |       |     |
|------|---|--|---|-------|-------|-----|
|      |   |  | Yes   | No    | Score |     |
| 1    | Curriculum development, Revision process and acceptance Curriculum by student fraternity        | Stakeholder surveys acquired for Curriculum & Gap analysis   | Yes ✓   | No    | 100   |     |
| 2    |   | Conduct of DAC & PAC meetings and actions taken  | Yes ✓   | No    | 100   |     |
| 3    |   | Curriculum Gaps Identification   | Yes ✓   | No    | 100   |     |
| 4    | Student Centric Teaching, learning assessment, plans, outcome assessment and student engagement | Conduct of Events on Environment and Sustainability, Human Values and Professional Ethics, NSS events etc. | Yes ✓   | No    | 100   |     |
| 5    |   | Availability of Academic Calendar  | Yes ✓   | No    | 70    |     |
| 6    |   | Availability of Course files and its content   | Yes ✓   | No    | 60    |     |
| 7    |   | Modern pedagogical methods adopted in Teaching & Learning  | Yes   | No ✓  | -     |     |
| 8    |   | Conduct of Remedial Classes  | Yes ✓   | No    | 100   |     |
| 9    |   | Implementing Mentoring System  | Yes ✓   | No    | 100   |     |
| 10   |   | Guest Lectures & Workshops, Industrial visits to meet the Course & Curriculum Gaps                         | Yes ✓   | No    | 100   |     |
| 11   |   | Implementation of student internships, mini projects   | Yes ✓   | No    | 100   |     |
| 12   |   | Student Feedback   | Yes ✓   | No    | 100   |     |
| 13   |   | Attainment of CO,PO,PSOs   | Yes ✓   | No    | 100   |     |
| 14   |   | Attainment of PEOs   | Yes ✓   | No    | 100   |     |
| 15   |   | MOUs availability  | Yes ✓   | No    | 100   |     |
| 16   |   | Pass percentage monitoring(zero failure rate)  | Yes ✓   | No    | 100   |     |
| 17   |   | Research Promotion   | Availability of sponsored research projects                 | Yes ✓ | No    | 60  |
| 18   |   |  | Availability in research publications(UGC and above)        | Yes ✓ | No    | 30  |
| 19   |   |  | Availability in books & chapters and conference proceedings | Yes   | No ✓  | -   |
| 20   |   |  | Faculty participated in FDP's, Workshops                    | Yes ✓ | No    | 100 |
| 21   | Projects incubated by the program   |  | Yes ✓   | No    | 100   |     |
| 22   | Revenue generated from consultancy  | Yes ✓  | No  | 100   |       |     |
| 23   | Placement & Higher Education  | Guidance for placements  | Yes ✓   | No    | 100   |     |
| 24   |   | Students pursuing higher education or not?   | Yes ✓   | No    | 100   |     |
| 25   | Internal quality  | IQAC contributes significantly for institutionalizing the QA strategies & processes                        | Yes ✓   | No    | 100   |     |
| 26   |   | IQAC reviews teaching learning process at regular internals  | Yes ✓   | No    | 100   |     |

#### Auditors Specific Observations

| S No | Observation                 |
|------|-----------------------------|
| 1    | DST projects should applied |
| 2    | Advance modern teaching     |
| 3    |                             |
| 4    |                             |
| 5    |                             |



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**Auditee Sign**



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**Principal**

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