


Counselling Code : MTEC Estd : 1999 JNTUH College Code : 86



MOTHER THERESSA COLLEGE OF ENGINEERING & TECHNOLOGY
 (Approved by A.I.C.T.E, New Delhi & Affiliated to J.N.T.U Hyderabad)
 P.P.Colony (Po.), Peddabonkuru (Vill), PEDDAPALLI (Mdl. & Dist.) - 505174, Telangana State.
 Website : www.mtec86.ac.in E-mail: mtec.86@gmail.com Contact : +91 9849472523, +91 9542709545, +91 9989959556.

Academic Audit Summery Sheet

Department: *CSIT*

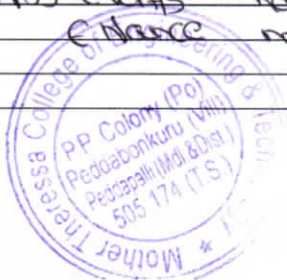
Assessment Year: *2020-21*

Date: *15/3/21*

S No	Audit Aspects	Audit Observations	Current Values / Remarks		
1	Curriculum development, Revision process and acceptance Curriculam by student fraternity	Stakeholder surveys acquired for Curriculum & Gap analysis	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/> 100	
2		Conduct of DAC & PAC meetings and actions taken	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/> 100	
3		Curriculum Gaps Identification	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/> 100	
4		Conduct of Events on Environment and Sustainability, Human Values and Professional Ethics, NSS events etc.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/> 90	
5	Student Centric Teaching, learning assessment, plans, outcome assessment and student engagement	Availability of Academic Calendar	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/> 70	
6		Availability of Course files and its content	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/> -	
7		Modern pedagogical methods adopted in Teaching & Learning	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/> 100	
8		Conduct of Remedial Classes	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/> 100	
9		Implementing Mentoring System	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/> 100	
10		Guest Lectures & Workshops, Industrial visits to meet the Course & Curriculum Gaps	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/> 70	
11		Implementation of student internships, mini projects	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/> 100	
12		Student Feedback	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/> 100	
13		Attainment of CO,PO,PSOs	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/> 100	
14		Attainment of PEOs	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/> 100	
15		MOUs availability	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/> 100	
16		Pass percentage monitoring(zero failure rate)	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/> -	
17		Research Promotion	Availability of sponsored research projects	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/> 80
18			Availability in research publications(UGC and above)	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/> 80
19	Availability in books & chapters and conference proceedings		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/> 70	
20	Faculty participated in FDP's, Workshops		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/> 100	
21	Projects incubated by the program		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/> 100	
22	Revenue generated from consultancy		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/> 100	
23	Placement & Higher Education	Guidance for placements	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/> 100	
24		Students pursuing higher education or not?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/> 100	
25	Internal quality	IQAC contributes significantly for institutionalizing the QA strategies & processes	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/> 100	
26		IQAC reviews teaching learning process at regular internals	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/> 100	

Auditors Specific Observations

S No	Observation
1	NSS events have reduced due to COVID-19.
2	Online mode Teaching hearing method.
3	
4	
5	



PRINCIPAL
MOTHER THERESSA
 College of Engineering & Technology
 PEDDAPALLI-505 174.

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Auditee Sign

Head of the Department
Computer Science and Information Technology
MOTHER THERESSA
College of Engineering & Technology
PEDDAPALLI-505 174 (T.S.)

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Auditors Sign

Coordinator-IQAC
MOTHER THERESSA
College of Engineering & Technology
PEDDAPALLI-505 174 (T.S.)

Principal

[Handwritten Signature]

PRINCIPAL
MOTHER THERESSA
College of Engineering & Technology
PEDDAPALLI-505 174.



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PEDDAPALLI-505 174.

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MOTHER THERESSA COLLEGE OF ENGINEERING & TECHNOLOGY
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Academic Audit Summery Sheet

Department: BSH

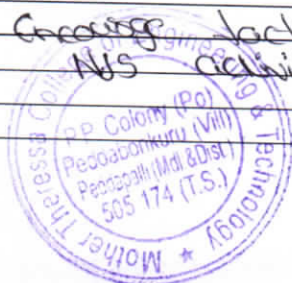
Assessment Year: 2020-21

Date: 15/3/21

S No	Audit Aspects	Audit Observations	Current Values / Remarks		
1	Curriculum development, Revision process and acceptance Curriculam by student fraternity	Stakeholder surveys acquired for Curriculum & Gap analysis	Yes ✓	No	100
2		Conduct of DAC & PAC meetings and actions taken	Yes ✓	No	100
3		Curriculum Gaps Identification	Yes ✓	No	100
4		Conduct of Events on Environment and Sustainability, Human Values and Professional Ethics, NSS events etc.	Yes ✓	No	80
5	Student Centric Teaching, learning assessment, plans, outcome assessment and student engagement	Availability of Academic Calendar	Yes	No ✓	-
6		Availability of Course files and its content	Yes ✓	No	100
7		Modern pedagogical methods adopted in Teaching & Learning	Yes ✓	No	90
8		Conduct of Remedial Classes	Yes ✓	No	100
9		Implementing Mentoring System	Yes ✓	No	80
10		Guest Lectures & Workshops, Industrial visits to meet the Course & Curriculum Gaps	Yes ✓	No	100
11		Implementation of student internships, mini projects	Yes ✓	No	100
12		Student Feedback	Yes ✓	No	100
13		Attainment of CO,PO,PSOs	Yes ✓	No	100
14		Attainment of PEOs	Yes ✓	No	100
15		MOUs availability	Yes ✓	No	100
16		Pass percentage monitoring(zero failure rate)	Yes	No ✓	-
17		Research Promotion	Availability of sponsored research projects	Yes ✓	No
18	Availability in research publications(UGC and above)		Yes ✓	No	100
19	Availability in books & chapters and conference proceedings		Yes ✓	No	100
20	Faculty participated in FDP's, Workshops		Yes ✓	No	100
21	Projects incubated by the program		Yes ✓	No	100
22	Revenue generated from consultancy		Yes ✓	No	100
23	Placement & Higher Education	Guidance for placements	Yes ✓	No	100
24		Students pursuing higher education or not?	Yes ✓	No	100
25	Internal quality	IQAC contributes significantly for institutionalizing the QA strategies & processes	Yes ✓	No	100
26		IQAC reviews teaching learning process at regular internals	Yes ✓	No	100

Auditors Specific Observations

S No	Observation
1	
2	Encourage faculty to attend more FDP's
3	NIS activities are reduced due to Covid-19
4	
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 College of Engineering & Technology
 PEDDAPALLI-505 174.

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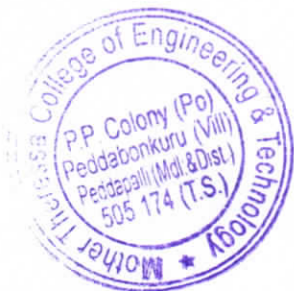
Auditors Sign

Principal *Yeenu*

Head of the Department
Basic Science and Humanities
MOTHER THERESSA
College of Engineering & Technology
PEDDAPALLI-505 174. (T.S.)

Coordinator-IQAC
MOTHER THERESSA
College of Engineering & Technology
PEDDAPALLI-505 174 (T.S.)

PRINCIPAL
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College of Engineering & Technology
PEDDAPALLI-505 174.



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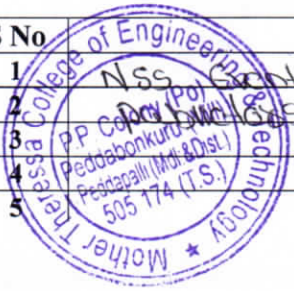
Academic Audit Summery Sheet

Department: CSEAssessment Year: 2020-21Date: 15/3/21

S No	Audit Aspects	Audit Observations	Current Values / Remarks		
1	Curriculum development, Revision process and acceptance Curriculam by student fraternity	Stakeholder surveys acquired for Curriculum & Gap analysis	Yes ✓	No	100
2		Conduct of DAC & PAC meetings and actions taken	Yes ✓	No	100
3		Curriculum Gaps Identification	Yes ✓	No	100
4		Conduct of Events on Environment and Sustainability, Human Values and Professional Ethics, NSS events etc.	Yes ✓	No	100
5	Student Centric Teaching, learning assessment, plans, outcome assessment and student engagement	Availability of Academic Calendar	Yes ✓	No	90
6		Availability of Course files and its content	Yes ✓	No	70
7		Modern pedagogical methods adopted in Teaching & Learning	Yes ✓	No	80
8		Conduct of Remedial Classes	Yes	No ✓	100
9		Implementing Mentoring System	Yes ✓	No	100
10		Guest Lectures & Workshops, Industrial visits to meet the Course & Curriculum Gaps	Yes ✓	No	100
11		Implementation of student internships, mini projects	Yes ✓	No	100
12		Student Feedback	Yes ✓	No	100
13		Attainment of CO,PO,PSOs	Yes ✓	No	100
14		Attainment of PEOs	Yes ✓	No	100
15		MOUs availability	Yes ✓	No	100
16		Pass percentage monitoring(zero failure rate)	Yes ✓	No	100
17		Research Promotion	Availability of sponsored research projects	Yes ✓	No
18	Availability in research publications(UGC and above)		Yes ✓	No	100
19	Availability in books & chapters and conference proceedings		Yes	No ✓	100
20	Faculty participated in FDP's, Workshops		Yes ✓	No	100
21	Projects incubated by the program		Yes ✓	No	100
22	Revenue generated from consultancy		Yes ✓	No	100
23	Placement & Higher Education	Guidance for placements	Yes ✓	No	100
24		Students pursuing higher education or not?	Yes ✓	No	100
25	Internal quality	IQAC contributes significantly for institutionalizing the QA strategies & processes	Yes ✓	No	100
26		IQAC reviews teaching learning process at regular internals	Yes ✓	No	100

Auditors Specific Observations

S No	Observation
1	NSS Events reduced due to COVID-19
2	Students must be involved
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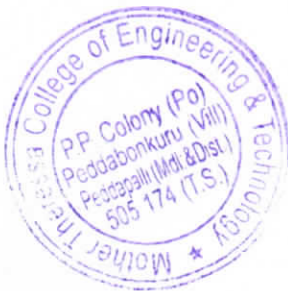
Principal



Head of the Department
Computer Science and Engineering
MOTHER THERESSA
College of Engineering & Technology
PEDDAPALLI-505 174 (T.S.)

Coordinator-IQAC
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College of Engineering & Technology
PEDDAPALLI-505 174 (T.S.)

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Academic Audit Summery Sheet

Department: AI&ML(CSM)

Assessment Year: 2020-21

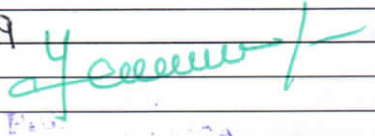
Date: 15/3/21

S No	Audit Aspects	Audit Observations	Current Values / Remarks		
1	Curriculum development, Revision process and acceptance Curriculam by student fraternity	Stakeholder surveys acquired for Curriculum & Gap analysis	Yes ✓	No	100
2		Conduct of DAC & PAC meetings and actions taken	Yes ✓	No	100
3		Curriculum Gaps Identification	Yes ✓	No	100
4		Conduct of Events on Environment and Sustainability, Human Values and Professional Ethics, NSS events etc.	Yes ✓	No	80
5	Student Centric Teaching, learning assessment, plans, outcome assessment and student engagement	Availability of Academic Calendar	Yes ✓	No	100
6		Availability of Course files and its content	Yes ✓	No	100
7		Modern pedagogical methods adopted in Teaching & Learning	Yes	No ✓	100
8		Conduct of Remedial Classes	Yes ✓	No	100
9		Implementing Mentoring System	Yes ✓	No	100
10		Guest Lectures & Workshops, Industrial visits to meet the Course & Curriculum Gaps	Yes ✓	No	100
11		Implementation of student internships, mini projects	Yes ✓	No	100
12		Student Feedback	Yes ✓	No	100
13		Attainment of CO,PO,PSOs	Yes ✓	No	100
14		Attainment of PEOs	Yes ✓	No	100
15		MOUs availability	Yes ✓	No	100
16		Pass percentage monitoring(zero failure rate)	Yes ✓	No	100
17		Research Promotion	Availability of sponsored research projects	Yes ✓	No
18	Availability in research publications(UGC and above)		Yes ✓	No	100
19	Availability in books & chapters and conference proceedings		Yes ✓	No	100
20	Faculty participated in FDP's, Workshops		Yes	No ✓	100
21	Projects incubated by the program		Yes ✓	No	100
22	Revenue generated from consultancy	Yes ✓	No	100	
23	Placement & Higher Education	Guidance for placements	Yes ✓	No	100
24		Students pursuing higher education or not?	Yes ✓	No	100
25	Internal quality	IQAC contributes significantly for institutionalizing the QA strategies & processes	Yes ✓	No	100
26		IQAC reviews teaching learning process at regular internals	Yes ✓	No	100

Auditors Specific Observations

S No	Observation
1	NSS event was reduced due to COVID-19
2	More projects must be implment
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 College of Engineering & Technology
 PEDDAPALLI-505 174.

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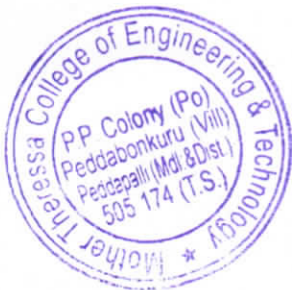
Head of the Department
Computer Science and Engineering
(Artificial Intelligence & Machine Learning)
MOTHER THERESSA
College of Engineering & Technology
PEDDAPALLI-505 174 (T.S.)

Auditors Sign

Coordinator-IQAC
MOTHER THERESSA
College of Engineering & Technology
PEDDAPALLI-505 174 (T.S.)

Principal

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PEDDAPALLI-505 174.



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Academic Audit Summery Sheet

Department: EEEAssessment Year: 2020-21Date: 15/3/21

S No	Audit Aspects	Audit Observations	Current Values / Remarks		
			Yes	No	
1	Curriculum development, Revision process and acceptance Curriculam by student fraternity	Stakeholder surveys acquired for Curriculum & Gap analysis	✓		100
2		Conduct of DAC & PAC meetings and actions taken	✓		100
3		Curriculum Gaps Identification	✓		100
4		Conduct of Events on Environment and Sustainability, Human Values and Professional Ethics, NSS events etc.	✓		40
5	Student Centric Teaching, learning assessment, plans, outcome assessment and student engagement	Availability of Academic Calendar	✓		100
6		Availability of Course files and its content	✓		100
7		Modern pedagogical methods adopted in Teaching & Learning	✓		70
8		Conduct of Remedial Classes	✓		90
9		Implementing Mentoring System	✓		-
10		Guest Lectures & Workshops, Industrial visits to meet the Course & Curriculum Gaps	✓		100
11		Implementation of student internships, mini projects	✓		100
12		Student Feedback	✓		100
13		Attainment of CO,PO,PSOs	✓		90
14		Attainment of PEOs	✓		100
15		MOUs availability	✓		100
16	Pass percentage monitoring(zero failure rate)	✓		100	
17	Research Promotion	Availability of sponsored research projects	✓		100
18		Availability in research publications(UGC and above)	✓		100
19		Availability in books & chapters and conference proceedings	✓		-
20		Faculty participated in FDP's, Workshops	✓		60
21		Projects incubated by the program	✓		30
22	Revenue generated from consultancy	✓		90	
23	Placement & Higher Education	Guidance for placements	✓		100
24		Students pursuing higher education or not?	✓		100
25	Internal quality	IQAC contributes significantly for institutionalizing the QA strategies & processes	✓		100
26		IQAC reviews teaching learning process at regular internals	✓		-

Auditors Specific Observations

S No	Observation
1	
2	Guest lectures, workshop COVID-19 projects should be applied.
3	
4	
5	



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PEDDAPALLI-505 174

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Auditors Sign

Principal

Head of the Department

Electrical & Electronics Engineering
MOTHER THERESSA
College of Engineering & Technology
PEDDAPALLI-505 174 (T.S.)

Coordinator-IQAC
MOTHER THERESSA
College of Engineering & Technology
PEDDAPALLI-505 174 (T.S.)

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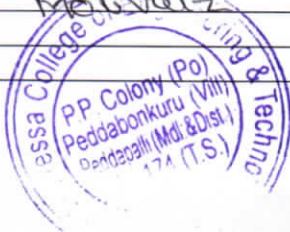
Academic Audit Summery Sheet

Department: ECEAssessment Year: 2020-21Date: 15/3/21

S No	Audit Aspects	Audit Observations	Current Values / Remarks		
			Yes	No	100
1	Curriculum development, Revision process and acceptance Curriculam by student fraternity	Stakeholder surveys acquired for Curriculum & Gap analysis	✓ Yes	No	100
2		Conduct of DAC & PAC meetings and actions taken	✓ Yes	No	100
3		Curriculum Gaps Identification	✓ Yes	No	100
4		Conduct of Events on Environment and Sustainability, Human Values and Professional Ethics, NSS events etc.	✓ Yes	No	100
5	Student Centric Teaching, learning assessment, plans, outcome assessment and student engagement	Availability of Academic Calendar	✓ Yes	No	100
6		Availability of Course files and its content	✓ Yes	No	-
7		Modern pedagogical methods adopted in Teaching & Learning	✓ Yes	No	40
8		Conduct of Remedial Classes	✓ Yes	No	100
9		Implementing Mentoring System	✓ Yes	No	100
10		Guest Lectures & Workshops, Industrial visits to meet the Course & Curriculum Gaps	✓ Yes	No	70
11		Implementation of student internships, mini projects	✓ Yes	No	90
12		Student Feedback	✓ Yes	No	-
13		Attainment of CO,PO,PSOs	✓ Yes	No	60
14		Attainment of PEOs	✓ Yes	No	100
15		MOUs availability	✓ Yes	No	100
16		Pass percentage monitoring(zero failure rate)	✓ Yes	No	100
17		Research Promotion	Availability of sponsored research projects	✓ Yes	No
18	Availability in research publications(UGC and above)		✓ Yes	No	100
19	Availability in books & chapters and conference proceedings		✓ Yes	No	-
20	Faculty participated in FDP's, Workshops		✓ Yes	No	60
21	Projects incubated by the program		✓ Yes	No	30
22	Revenue generated from consultancy	✓ Yes	No	90	
23	Placement & Higher Education	Guidance for placements	✓ Yes	No	-
24		Students pursuing higher education or not?	✓ Yes	No	100
25	Internal quality	IQAC contributes significantly for institutionalizing the QA strategies & processes	✓ Yes	No	100
26		IQAC reviews teaching learning process at regular internals	✓ Yes	No	100

Auditors Specific Observations

S No	Observation
1	Apply DST projects COVID-19
2	Motivate faculty to publish quality articles
3	
4	
5	



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MOTHER THERESSA
College of Engineering & Technology
PEDDAPALLI-505 174.



Auditee Sign

Head of the Department
Electronics & Communication Engineering
MOTHER THERESSA
College of Engineering & Technology
PEDDAPALLI-505 174 (T.S.)



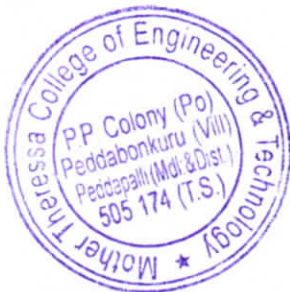
Auditors Sign

Coordinator-IQAC
MOTHER THERESSA
College of Engineering & Technology
PEDDAPALLI-505 174 (T.S.)



Principal

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PEDDAPALLI-505 174.



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Academic Audit Summery Sheet

Department: Mech

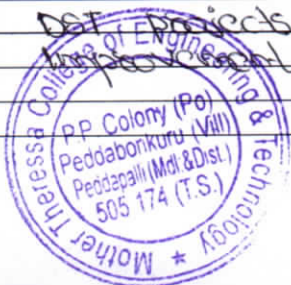
Assessment Year: 2020-21

Date: 15/3/21

S No	Audit Aspects	Audit Observations	Current Values / Remarks		
			Yes	No	Value
1	Curriculum development, Revision process and acceptance Curriculum by student fraternity	Stakeholder surveys acquired for Curriculum & Gap analysis	Yes	No	100
2		Conduct of DAC & PAC meetings and actions taken	Yes	No	100
3		Curriculum Gaps Identification	Yes	No	100
4		Conduct of Events on Environment and Sustainability, Human Values and Professional Ethics, NSS events etc.	Yes	No	100
5	Student Centric Teaching, learning assessment, plans, outcome assessment and student engagement	Availability of Academic Calendar	Yes	No	100
6		Availability of Course files and its content	Yes	No	40
7		Modern pedagogical methods adopted in Teaching & Learning	Yes	No	100
8		Conduct of Remedial Classes	Yes	No	70
9		Implementing Mentoring System	Yes	No	100
10		Guest Lectures & Workshops, Industrial visits to meet the Course & Curriculum Gaps	Yes	No	100
11		Implementation of student internships, mini projects	Yes	No	-
12		Student Feedback	Yes	No	90
13		Attainment of CO,PO,PSOs	Yes	No	100
14		Attainment of PEOs	Yes	No	100
15		MOUs availability	Yes	No	100
16		Pass percentage monitoring(zero failure rate)	Yes	No	80
17		Research Promotion	Availability of sponsored research projects	Yes	No
18	Availability in research publications(UGC and above)		Yes	No	100
19	Availability in books & chapters and conference proceedings		Yes	No	60
20	Faculty participated in FDP's, Workshops		Yes	No	30
21	Projects incubated by the program		Yes	No	90
22	Revenue generated from consultancy		Yes	No	40
23	Placement & Higher Education	Guidance for placements	Yes	No	100
24		Students pursuing higher education or not?	Yes	No	100
25	Internal quality	IQAC contributes significantly for institutionalizing the QA strategies & processes	Yes	No	100
26		IQAC reviews teaching learning process at regular internals	Yes	No	100

Auditors Specific Observations

S No	Observation
1	DSE of Projects to be applied covid-19
2	Books of Engineering required in books and conference proceeding
3	
4	
5	



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Sahar
Auditee Sign

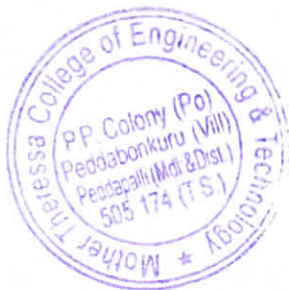
SM
Auditors Sign

Principal

Head of the Department
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Coordinator-IQAC
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