

Counselling Code : MTEC

Estd : 1999

JNTUH College Code : 86



MOTHER THERESA COLLEGE OF ENGINEERING & TECHNOLOGY

(Approved by A.I.C.T.E, New Delhi & Affiliated to J.N.T.U Hyderabad)

P.P.Colony (Po.), Peddabonkuru (VIII), PEDDAPALLI (Mdl. & Dist.) - 505174, Telangana State.

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Academic Audit Summery Sheet

Department: CSEAssessment Year: 2022-23Date: 12/12/20

S No	Audit Aspects	Audit Observations	Current Values / Remarks		
			Yes	No	100
1	Curriculum development, Revision process and acceptance Curriculum by student fraternity	Stakeholder surveys acquired for Curriculum & Gap analysis	Yes	No	100
2		Conduct of DAC & PAC meetings and actions taken	Yes	No	100
3		Curriculum Gaps Identification	Yes	No	100
4		Conduct of Events on Environment and Sustainability, Human Values and Professional Ethics, NSS events etc.	Yes	No	100
5	Student Centric Teaching, learning assessment, plans, outcome assessment and student engagement	Availability of Academic Calendar	Yes	No	100
6		Availability of Course files and its content	Yes	No	100
7		Modern pedagogical methods adopted in Teaching & Learning	Yes	No	70
8		Conduct of Remedial Classes	Yes	No	100
9		Implementing Mentoring System	Yes	No	100
10		Guest Lectures & Workshops, Industrial visits to meet the Course & Curriculum Gaps	Yes	No	100
11		Implementation of student internships, mini projects	Yes	No	100
12		Student Feedback	Yes	No	100
13		Attainment of CO,PO,PSOs	Yes	No	100
14		Attainment of PEOs	Yes	No	100
15		MOUs availability	Yes	No	100
16		Pass percentage monitoring(zero failure rate)	Yes	No	100
17	Research Promotion	Availability of sponsored research projects	Yes	No	—
18		Availability in research publications(UGC and above)	Yes	No	60
19		Availability in books & chapters and conference proceedings	Yes	No	30
20		Faculty participated in FDP's, Workshops	Yes	No	90
21		Projects incubated by the program	Yes	No	—
22		Revenue generated from consultancy	Yes	No	100
23	Placement & Higher Education	Guidance for placements	Yes	No	100
24		Students pursuing higher education or not?	Yes	No	100
25	Internal quality	IQAC contributes significantly for institutionalizing the QA strategies & processes	Yes	No	100
26		IQAC reviews teaching learning process at regular internals	Yes	No	100

Auditors Specific Observations

S No	Observation
1	Motivate faculty apply for sponsor research project.
2	Faculty Publication should be improved
3	Innovative teaching level to be improved
4	
5	



PRINCIPAL
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 College of Engineering & Technology
 PEDDAPALLI-505 174


Auditee Sign

Head of the Department
Computer Science and Engineering
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College of Engineering & Technology
PEDDAPALLI-505 174 (T.S.)


Auditors Sign

Coordinator-IQAC
MOTHER THERESSA
College of Engineering & Technology
PEDDAPALLI-505 174 (T.S.)

Principal


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Academic Audit Summery Sheet

Department: ECEAssessment Year: 2022-23Date: 12/12/22

S No	Audit Aspects	Audit Observations	Current Values / Remarks		
			Yes	No	100
1	Curriculum development, Revision process and acceptance	Stakeholder surveys acquired for Curriculum & Gap analysis	Yes	No	100
2		Conduct of DAC & PAC meetings and actions taken	Yes	No	100
3		Curriculum Gaps Identification	Yes	No	100
4	Curriculum by student fraternity	Conduct of Events on Environment and Sustainability, Human Values and Professional Ethics, NSS events etc.	Yes	No	80
5		Availability of Academic Calendar	Yes	No	100
6	Student Centric Teaching, learning assessment, plans, outcome assessment and student engagement	Availability of Course files and its content	Yes	No	100
7		Modern pedagogical methods adopted in Teaching & Learning	Yes	No	70
8		Conduct of Remedial Classes	Yes	No	100
9		Implementing Mentoring System	Yes	No	100
10		Guest Lectures & Workshops, Industrial visits to meet the Course & Curriculum Gaps	Yes	No	100
11		Implementation of student internships, mini projects	Yes	No	100
12		Student Feedback	Yes	No	100
13		Attainment of CO,PO,PSOs	Yes	No	100
14		Attainment of PEOs	Yes	No	100
15		MOUs availability	Yes	No	100
16	Research Promotion	Pass percentage monitoring(zero failure rate)	Yes	No	100
17		Availability of sponsored research projects	Yes	No	—
18		Availability in research publications(UGC and above)	Yes	No	40
19		Availability in books & chapters and conference proceedings	Yes	No	40
20		Faculty participated in FDP's, Workshops	Yes	No	80
21		Projects incubated by the program	Yes	No	—
22	Placement & Higher Education	Revenue generated from consultancy	Yes	No	100
23		Guidance for placements	Yes	No	100
24	Internal quality	Students pursuing higher education or not?	Yes	No	100
25		IQAC contributes significantly for institutionalizing the QA strategies & processes	Yes	No	100
26		IQAC reviews teaching learning process at regular internals	Yes	No	100

Auditors Specific Observations

S No	Observation
1	DST projects should be applied
2	Motivation to the faculty for books and conference proceedings required.
3	
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Auditee Sign

Head of the Department
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PEDDAPALLI-505 174 (T.S.)


Auditors Sign

Coordinator-IQAC
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Principal


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Counselling Code : MTEC Estd : 1999 JNTUH College Code : 86



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Academic Audit Summery Sheet

Department: EEE

Assessment Year: 2022-23

Date: 12/12/22

S No	Audit Aspects	Audit Observations	Current Values / Remarks		
			Yes	No	Value
1	Curriculum development, Revision process and acceptance Curriculum by student fraternity	Stakeholder surveys acquired for Curriculum & Gap analysis	Yes	No	100
2		Conduct of DAC & PAC meetings and actions taken	Yes	No	100
3		Curriculum Gaps Identification	Yes	No	100
4		Conduct of Events on Environment and Sustainability, Human Values and Professional Ethics, NSS events etc.	Yes	No	100
5	Student Centric Teaching, learning assessment, plans, outcome assessment and student engagement	Availability of Academic Calendar	Yes	No	100
6		Availability of Course files and its content	Yes	No	100
7		Modern pedagogical methods adopted in Teaching & Learning	Yes	No	80
8		Conduct of Remedial Classes	Yes	No	100
9		Implementing Mentoring System	Yes	No	100
10		Guest Lectures & Workshops, Industrial visits to meet the Course & Curriculum Gaps	Yes	No	100
11		Implementation of student internships, mini projects	Yes	No	100
12		Student Feedback	Yes	No	100
13		Attainment of CO,PO,PSOs	Yes	No	100
14		Attainment of PEOs	Yes	No	100
15		MOUs availability	Yes	No	-
16		Pass percentage monitoring(zero failure rate)	Yes	No	100
17		Research Promotion	Availability of sponsored research projects	Yes	No
18	Availability in research publications(UGC and above)		Yes	No	30
19	Availability in books & chapters and conference proceedings		Yes	No	-
20	Faculty participated in FDP's, Workshops		Yes	No	60
21	Projects incubated by the program		Yes	No	-
22	Revenue generated from consultancy	Yes	No	-	
23	Placement & Higher Education	Guidance for placements	Yes	No	100
24		Students pursuing higher education or not?	Yes	No	100
25	Internal quality	IQAC contributes significantly for institutionalizing the QA strategies & processes	Yes	No	100
26		IQAC reviews teaching learning process at regular internals	Yes	No	100

Auditors Specific Observations

S No	Observation
1	Consultancy projects are not available
2	Improvement required in number of publications
3	DST Research projects should be Applied.
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Academic Audit Summery Sheet

Department: **MECH**Assessment Year: **2022-23**Date: **12/12/22**

S No	Audit Aspects	Audit Observations	Current Values / Remarks		
1	Curriculum development, Revision process and acceptance Curriculam by student fraternity	Stakeholder surveys acquired for Curriculum & Gap analysis	Yes ✓	No	100
2		Conduct of DAC & PAC meetings and actions taken	Yes ✓	No	100
3		Curriculum Gaps Identification	Yes ✓	No	100
4		Conduct of Events on Environment and Sustainability, Human Values and Professional Ethics, NSS events etc.	Yes ✓	No	100
5	Student Centric Teaching, learning assessment, plans, outcome assessment and student engagement	Availability of Academic Calendar	Yes ✓	No	100
6		Availability of Course files and its content	Yes ✓	No	100
7		Modern pedagogical methods adopted in Teaching & Learning	Yes ✓	No	70
8		Conduct of Remedial Classes	Yes ✓	No	100
9		Implementing Mentoring System	Yes ✓	No	100
10		Guest Lectures & Workshops, Industrial visits to meet the Course & Curriculum Gaps	Yes ✓	No	100
11		Implementation of student internships, mini projects	Yes ✓	No	100
12		Student Feedback	Yes ✓	No	100
13		Attainment of CO,PO,PSOs	Yes ✓	No	100
14		Attainment of PEOs	Yes ✓	No	100
15		MOUs availability	Yes ✓	No	100
16		Pass percentage monitoring(zero failure rate)	Yes ✓	No	100
17		Research Promotion	Availability of sponsored research projects	Yes ✓	No
18	Availability in research publications(UGC and above)		Yes ✓	No	60
19	Availability in books & chapters and conference proceedings		Yes ✓	No	30
20	Faculty participated in FDP's, Workshops		Yes ✓	No	90
21	Projects incubated by the program		Yes ✓	No	—
22	Revenue generated from consultancy		Yes ✓	No	100
23	Placement & Higher Education	Guidance for placements	Yes ✓	No	100
24		Students pursuing higher education or not?	Yes ✓	No	100
25	Internal quality	IQAC contributes significantly for institutionalizing the QA strategies & processes	Yes ✓	No	100
26		IQAC reviews teaching learning process at regular internals	Yes ✓	No	100

Auditors Specific Observations

S No	Observation
1	motivate faculty to apply for sponsored research
2	Faculty publications should be enhanced.
	Innovative teaching Learning to be Improved.

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 PEDDAPALLI-505 17



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Head of the Department
Mechanical Engineering
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Coordinator-IQAC
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Principal

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Academic Audit Summery Sheet

Department: BSH

Assessment Year: 2022-23

Date: 12/12/22

S No	Audit Aspects	Audit Observations	Current Values / Remarks		
			Yes	No	Value
1	Curriculum development, Revision process and acceptance	Stakeholder surveys acquired for Curriculum & Gap analysis	Yes	No	100
2		Conduct of DAC & PAC meetings and actions taken	Yes	No	100
3		Curriculum Gaps Identification	Yes	No	100
4		Conduct of Events on Environment and Sustainability, Human Values and Professional Ethics, NSS events etc.	Yes	No	100
5	Student Centric Teaching, learning assessment, plans, outcome assessment and student engagement	Availability of Academic Calendar	Yes	No	100
6		Availability of Course files and its content	Yes	No	100
7		Modern pedagogical methods adopted in Teaching & Learning	Yes	No	100
8		Conduct of Remedial Classes	Yes	No	70
9		Implementing Mentoring System	Yes	No	100
10		Guest Lectures & Workshops, Industrial visits to meet the Course & Curriculum Gaps	Yes	No	100
11		Implementation of student internships, mini projects	Yes	No	-
12		Student Feedback	Yes	No	100
13		Attainment of CO,PO,PSOs	Yes	No	100
14		Attainment of PEOs	Yes	No	-
15		MOUs availability	Yes	No	-
16		Pass percentage monitoring(zero failure rate)	Yes	No	100
17	Research Promotion	Availability of sponsored research projects	Yes	No	-
18		Availability in research publications(UGC and above)	Yes	No	60
19		Availability in books & chapters and conference proceedings	Yes	No	30
20		Faculty participated in FDP's, Workshops	Yes	No	70
21		Projects incubated by the program	Yes	No	-
22		Revenue generated from consultancy	Yes	No	-
23	Placement & Higher Education	Guidance for placements	Yes	No	100
24		Students pursuing higher education or not?	Yes	No	-
25	Internal quality	IQAC contributes significantly for institutionalizing the QA strategies & processes	Yes	No	100
26		IQAC reviews teaching learning process at regular internals	Yes	No	100

Auditors Specific Observations

S No	Observation
1	Research Rigour among the faculty to be improved
2	Quantity of publication to be improved.
3	
4	



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Auditee Sign

Head of the Department
Humanities And Sciences
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Auditors Sign

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Coordinator-IQAC
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Principal

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Counselling Code : MTEC Estd : 1999 JNTUH College Code : 86



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Academic Audit Summery Sheet

Department: CSIT Assessment Year: 2022-23 Date: 12/12/22

S No	Audit Aspects	Audit Observations	Current Values / Remarks		
			Yes	No	100
1	Curriculum development, Revision process and acceptance Curriculum by student fraternity	Stakeholder surveys acquired for Curriculum & Gap analysis	Yes	No	100
2		Conduct of DAC & PAC meetings and actions taken	Yes	No	100
3		Curriculum Gaps Identification	Yes	No	100
4		Conduct of Events on Environment and Sustainability, Human Values and Professional Ethics, NSS events etc.	Yes	No	100
5	Student Centric Teaching, learning assessment, plans, outcome assessment and student engagement	Availability of Academic Calendar	Yes	No	100
6		Availability of Course files and its content	Yes	No	100
7		Modern pedagogical methods adopted in Teaching & Learning	Yes	No	80
8		Conduct of Remedial Classes	Yes	No	100
9		Implementing Mentoring System	Yes	No	100
10		Guest Lectures & Workshops, Industrial visits to meet the Course & Curriculum Gaps	Yes	No	100
11		Implementation of student internships, mini projects	Yes	No	100
12		Student Feedback	Yes	No	100
13		Attainment of CO,PO,PSOs	Yes	No	100
14		Attainment of PEOs	Yes	No	100
15		MOUs availability	Yes	No	100
16		Pass percentage monitoring(zero failure rate)	Yes	No	100
17	Research Promotion	Availability of sponsored research projects	Yes	No	100
18		Availability in research publications(UGC and above)	Yes	No	60
19		Availability in books & chapters and conference proceedings	Yes	No	30
20		Faculty participated in FDP's, Workshops	Yes	No	90
21		Projects incubated by the program	Yes	No	100
22		Revenue generated from consultancy	Yes	No	100
23	Placement & Higher Education	Guidance for placements	Yes	No	100
24		Students pursuing higher education or not?	Yes	No	NA
25	Internal quality	IQAC contributes significantly for institutionalizing the QA strategies & processes	Yes	No	100
26		IQAC reviews teaching learning process at regular internals	Yes	No	100

Auditors Specific Observations

S No	Observation
1	Motivation to the faculty for books and conference is required
2	Improvement Required in sponsored Research project.
3	
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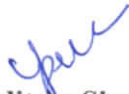


[Signature]
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Computer Science and Information Technology,
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Principal

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Academic Audit Summery Sheet

Department: CSM (AI&ML) Assessment Year: 2022-23 Date: 12/12/22

S No	Audit Aspects	Audit Observations	Current Values / Remarks		
			Yes	No	Value
1	Curriculum development, Revision process and acceptance Curriculum by student fraternity	Stakeholder surveys acquired for Curriculum & Gap analysis	Yes	No	100
2		Conduct of DAC & PAC meetings and actions taken	Yes	No	100
3		Curriculum Gaps Identification	Yes	No	100
4		Conduct of Events on Environment and Sustainability, Human Values and Professional Ethics, NSS events etc.	Yes	No	100
5	Student Centric Teaching, learning assessment, plans, outcome assessment and student engagement	Availability of Academic Calendar	Yes	No	100
6		Availability of Course files and its content	Yes	No	100
7		Modern pedagogical methods adopted in Teaching & Learning	Yes	No	80
8		Conduct of Remedial Classes	Yes	No	100
9		Implementing Mentoring System	Yes	No	100
10		Guest Lectures & Workshops, Industrial visits to meet the Course & Curriculum Gaps	Yes	No	100
11		Implementation of student internships, mini projects	Yes	No	—
12		Student Feedback	Yes	No	100
13		Attainment of CO,PO,PSOs	Yes	No	100
14		Attainment of PEOs	Yes	No	100
15		MOUs availability	Yes	No	100
16		Pass percentage monitoring(zero failure rate)	Yes	No	100
17		Research Promotion	Availability of sponsored research projects	Yes	No
18	Availability in research publications(UGC and above)		Yes	No	50
19	Availability in books & chapters and conference proceedings		Yes	No	30
20	Faculty participated in FDP's, Workshops		Yes	No	90
21	Projects incubated by the program		Yes	No	—
22	Revenue generated from consultancy		Yes	No	100
23	Placement & Higher Education	Guidance for placements	Yes	No	100
24		Students pursuing higher education or not?	Yes	No	—
25	Internal quality	IQAC contributes significantly for institutionalizing the QA strategies & processes	Yes	No	100
26		IQAC reviews teaching learning process at regular internals	Yes	No	100

Auditors Specific Observations

S No	Observation
1	Research output and number of quality publications should be improved.
2	Collaborative initiatives should be initiated and improved.
3	Research rigour among the faculty members to be enhanced.

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Auditee Sign

Head of the Department
Computer Science and Engineering
(Artificial Intelligence & Machine Learning)
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Yper

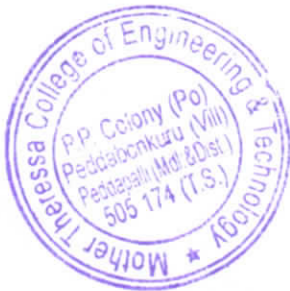
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Academic Audit Summery Sheet

Department: CSD

Assessment Year: 2022-23

Date: 12/12/22

S No	Audit Aspects	Audit Observations	Current Values / Remarks		
1	Curriculum development, Revision process and acceptance	Stakeholder surveys acquired for Curriculum & Gap analysis	Yes	No	100
2		Conduct of DAC & PAC meetings and actions taken	Yes	No	100
3		Curriculum Gaps Identification	Yes	No	100
4		Conduct of Events on Environment and Sustainability, Human Values and Professional Ethics, NSS events etc.	Yes	No	100
5	Student Centric Teaching, learning assessment, plans, outcome assessment and student engagement	Availability of Academic Calendar	Yes	No	100
6		Availability of Course files and its content	Yes	No	100
7		Modern pedagogical methods adopted in Teaching & Learning	Yes	No	70
8		Conduct of Remedial Classes	Yes	No	100
9		Implementing Mentoring System	Yes	No	100
10		Guest Lectures & Workshops, Industrial visits to meet the Course & Curriculum Gaps	Yes	No	100
11		Implementation of student internships, mini projects	Yes	No	NA
12		Student Feedback	Yes	No	100
13		Attainment of CO,PO,PSOs	Yes	No	100
14		Attainment of PEOs	Yes	No	-
15		MOUs availability	Yes	No	-
16		Pass percentage monitoring(zero failure rate)	Yes	No	100
17		Research Promotion	Availability of sponsored research projects	Yes	No
18	Availability in research publications(UGC and above)		Yes	No	50
19	Availability in books & chapters and conference proceedings		Yes	No	-
20	Faculty participated in FDP's, Workshops		Yes	No	60
21	Projects incubated by the program		Yes	No	-
22	Revenue generated from consultancy	Yes	No	-	
23	Placement & Higher Education	Guidance for placements	Yes	No	100
24		Students pursuing higher education or not?	Yes	No	NA
25	Internal quality	IQAC contributes significantly for institutionalizing the QA strategies & processes	Yes	No	100
26		IQAC reviews teaching learning process at regular internals	Yes	No	100

Auditors Specific Observations

S No	Observation
1	No Research projects Available
2	Faculty are advised to publish more quality publications
3	Motivate faculty to attend FDP'S
4	
5	



PRINCIPAL
MOTHER THERESSA
 College of Engineering & Technology
 PEDDAPALLI-505 174

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Auditee Sign

Head of the Department
Computer Science and Engineering (Data Science)
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College of Engineering & Technology
PEDDAPALLI-505 174 (T.S.)

Auditors Sign

Coordinator-IQAC
MOTHER THERESSA
College of Engineering & Technology
PEDDAPALLI-505 174 (T.S.)

Principal

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PEDDAPALLI-505 174.



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PEDDAPALLI-505 174.

Counselling Code : MTEC

Estd : 1999

JNTUH College Code : 86



MOTHER THERESSA COLLEGE OF ENGINEERING & TECHNOLOGY

(Approved by A.I.C.T.E, New Delhi & Affiliated to J.N.T.U Hyderabad)

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Academic Audit Summery Sheet

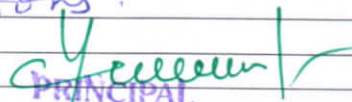
Department: CSCAssessment Year: 2022-23Date: 12/12/22

S No	Audit Aspects	Audit Observations	Current Values / Remarks		
			Yes	No	100
1	Curriculum development, Revision process and acceptance Curriculum by student fraternity	Stakeholder surveys acquired for Curriculum & Gap analysis	Yes	No	100
2		Conduct of DAC & PAC meetings and actions taken	Yes	No	100
3		Curriculum Gaps Identification	Yes	No	100
4		Conduct of Events on Environment and Sustainability, Human Values and Professional Ethics, NSS events etc.	Yes	No	100
5	Student Centric Teaching, learning assessment, plans, outcome assessment and student engagement	Availability of Academic Calendar	Yes	No	100
6		Availability of Course files and its content	Yes	No	100
7		Modern pedagogical methods adopted in Teaching & Learning	Yes	No	80
8		Conduct of Remedial Classes	Yes	No	100
9		Implementing Mentoring System	Yes	No	100
10		Guest Lectures & Workshops, Industrial visits to meet the Course & Curriculum Gaps	Yes	No	100
11		Implementation of student internships, mini projects	Yes	No	-
12		Student Feedback	Yes	No	100
13		Attainment of CO,PO,PSOs	Yes	No	100
14		Attainment of PEOs	Yes	No	100
15		MOUs availability	Yes	No	100
16		Pass percentage monitoring(zero failure rate)	Yes	No	100
17		Research Promotion	Availability of sponsored research projects	Yes	No
18	Availability in research publications(UGC and above)		Yes	No	50
19	Availability in books & chapters and conference proceedings		Yes	No	30
20	Faculty participated in FDP's, Workshops		Yes	No	100
21	Projects incubated by the program		Yes	No	-
22	Revenue generated from consultancy		Yes	No	100
23	Placement & Higher Education	Guidance for placements	Yes	No	100
24		Students pursuing higher education or not?	Yes	No	NA
25	Internal quality	IQAC contributes significantly for institutionalizing the QA strategies & processes	Yes	No	100
26		IQAC reviews teaching learning process at regular internals	Yes	No	100

Auditors Specific Observations

S No	Observation
1	DST projects to be Applied
2	Improvement needed in books & Conference proceedings
3	Enhance quality publications.
4	
5	




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Principal 

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Academic Audit Summery Sheet

Department: CSE

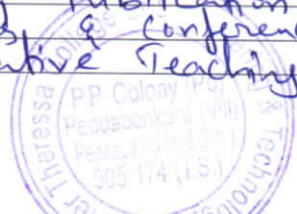
Assessment Year: 2022-23

Date: 9/6/23

S No	Audit Aspects	Audit Observations	Current Values / Remarks		
1	Curriculum development, Revision process and acceptance	Stakeholder surveys acquired for Curriculum & Gap analysis	Yes	No	100
2		Conduct of DAC & PAC meetings and actions taken	Yes	No	100
3		Curriculum Gaps Identification	Yes	No	100
4	Curriculum by student fraternity	Conduct of Events on Environment and Sustainability, Human Values and Professional Ethics, NSS events etc.	Yes	No	100
5	Student Centric Teaching, learning assessment, plans, outcome assessment and student engagement	Availability of Academic Calendar	Yes	No	100
6		Availability of Course files and its content	Yes	No	100
7		Modern pedagogical methods adopted in Teaching & Learning	Yes	No	70
8		Conduct of Remedial Classes	Yes	No	100
9		Implementing Mentoring System	Yes	No	100
10		Guest Lectures & Workshops, Industrial visits to meet the Course & Curriculum Gaps	Yes	No	100
11		Implementation of student internships, mini projects	Yes	No	100
12		Student Feedback	Yes	No	100
13		Attainment of CO,PO,PSOs	Yes	No	100
14		Attainment of PEOs	Yes	No	100
15		MOUs availability	Yes	No	100
16		Pass percentage monitoring(zero failure rate)	Yes	No	100
17		Research Promotion	Availability of sponsored research projects	Yes	No
18	Availability in research publications(UGC and above)		Yes	No	60
19	Availability in books & chapters and conference proceedings		Yes	No	30
20	Faculty participated in FDP's, Workshops		Yes	No	90
21	Projects incubated by the program		Yes	No	—
22	Revenue generated from consultancy		Yes	No	100
23	Placement & Higher Education	Guidance for placements	Yes	No	100
24		Students pursuing higher education or not?	Yes	No	100
25	Internal quality	IQAC contributes significantly for institutionalizing the QA strategies & processes	Yes	No	100
26		IQAC reviews teaching learning process at regular internals	Yes	No	100

Auditors Specific Observations

S No	Observation
1	Encourage Faculty apply for sponsor research Project
2	& Publications.
3	Faculty Publication should be improved and
4	Books & Conference need to be improved
5	innovative Teaching level to be improved



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Principal

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Academic Audit Summery Sheet

Department: ECEAssessment Year: 2022-23Date: 9/6/23

S No	Audit Aspects	Audit Observations	Current Values / Remarks		
			Yes	No	100
1	Curriculum development, Revision process and acceptance	Stakeholder surveys acquired for Curriculum & Gap analysis	Yes	No	100
2		Conduct of DAC & PAC meetings and actions taken	Yes	No	100
3		Curriculum Gaps Identification	Yes	No	100
4	Curriculum by student fraternity	Conduct of Events on Environment and Sustainability, Human Values and Professional Ethics, NSS events etc.	Yes	No	80
5		Availability of Academic Calendar	Yes	No	100
6	Student Centric Teaching, learning assessment, plans, outcome assessment and student engagement	Availability of Course files and its content	Yes	No	100
7		Modern pedagogical methods adopted in Teaching & Learning	Yes	No	70
8		Conduct of Remedial Classes	Yes	No	100
9		Implementing Mentoring System	Yes	No	100
10		Guest Lectures & Workshops, Industrial visits to meet the Course & Curriculum Gaps	Yes	No	100
11		Implementation of student internships, mini projects	Yes	No	100
12		Student Feedback	Yes	No	100
13		Attainment of CO,PO,PSOs	Yes	No	100
14		Attainment of PEOs	Yes	No	100
15		MOUs availability	Yes	No	100
16	Pass percentage monitoring(zero failure rate)	Yes	No	100	
17	Research Promotion	Availability of sponsored research projects	Yes	No	1
18		Availability in research publications(UGC and above)	Yes	No	40
19		Availability in books & chapters and conference proceedings	Yes	No	40
20		Faculty participated in FDP's, Workshops	Yes	No	80
21		Projects incubated by the program	Yes	No	1
22	Placement & Higher Education	Revenue generated from consultancy	Yes	No	100
23		Guidance for placements	Yes	No	100
24	Internal quality	Students pursuing higher education or not?	Yes	No	100
25		IQAC contributes significantly for institutionalizing the QA strategies & processes	Yes	No	100
26		IQAC reviews teaching learning process at regular internals	Yes	No	100

Auditors Specific Observations

S No	Observation
1	DST Project should be applied
2	Motivation to the faculty for books & Conference Proceeding required



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Coordinator-IQAC
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Academic Audit Summery Sheet

Department: **EEE**

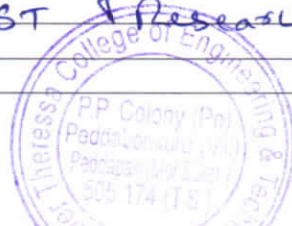
Assessment Year: **2022-23**

Date: **9/6/23**

S No	Audit Aspects	Audit Observations	Current Values / Remarks		
			Yes	No	
1	Curriculum development, Revision process and acceptance	Stakeholder surveys acquired for Curriculum & Gap analysis	Yes	No	100
2		Conduct of DAC & PAC meetings and actions taken	Yes	No	100
3		Curriculum Gaps Identification	Yes	No	100
4		Conduct of Events on Environment and Sustainability, Human Values and Professional Ethics, NSS events etc.	Yes	No	100
5	Student Centric Teaching, learning assessment, plans, outcome assessment and student engagement	Availability of Academic Calendar	Yes	No	100
6		Availability of Course files and its content	Yes	No	100
7		Modern pedagogical methods adopted in Teaching & Learning	Yes	No	80
8		Conduct of Remedial Classes	Yes	No	100
9		Implementing Mentoring System	Yes	No	100
10		Guest Lectures & Workshops, Industrial visits to meet the Course & Curriculum Gaps	Yes	No	100
11		Implementation of student internships, mini projects	Yes	No	100
12		Student Feedback	Yes	No	100
13		Attainment of CO,PO,PSOs	Yes	No	100
14		Attainment of PEOs	Yes	No	100
15		MOUs availability	Yes	No	-
16		Pass percentage monitoring(zero failure rate)	Yes	No	100
17		Availability of sponsored research projects	Yes	No	100
18		Availability in research publications(UGC and above)	Yes	No	30
19	Research Promotion	Availability in books & chapters and conference proceedings	Yes	No	-
20		Faculty participated in FDP's, Workshops	Yes	No	60
21		Projects incubated by the program	Yes	No	-
22		Revenue generated from consultancy	Yes	No	-
23	Placement & Higher Education	Guidance for placements	Yes	No	100
24		Students pursuing higher education or not?	Yes	No	100
25	Internal quality	IQAC contributes significantly for institutionalizing the QA strategies & processes	Yes	No	100
26		IQAC reviews teaching learning process at regular internals	Yes	No	100

Auditors Specific Observations

S No	Observation
1	consultancy Projects are not available
2	No. of Publications should be Improved
3	DST & Research Projects should be Applied
4	
5	



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Head of the Department
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Coordinator-IQAC
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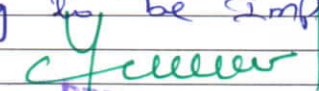
Academic Audit Summery Sheet

Department: **MECH**Assessment Year: **2022-23** Date: **9/6/23**

S No	Audit Aspects	Audit Observations	Current Values / Remarks		
			Yes	No	
1	Curriculum development, Revision process and acceptance	Stakeholder surveys acquired for Curriculum & Gap analysis	✓	No	100
2		Conduct of DAC & PAC meetings and actions taken	✓	No	100
3		Curriculum Gaps Identification	✓	No	100
4	Curriculum by student fraternity	Conduct of Events on Environment and Sustainability, Human Values and Professional Ethics, NSS events etc.	✓	No	100
5		Availability of Academic Calendar	✓	No	100
6	Student Centric Teaching, learning assessment, plans, outcome assessment and student engagement	Availability of Course files and its content	✓	No	100
7		Modern pedagogical methods adopted in Teaching & Learning	✓	No	70
8		Conduct of Remedial Classes	✓	No	100
9		Implementing Mentoring System	✓	No	100
10		Guest Lectures & Workshops, Industrial visits to meet the Course & Curriculum Gaps	✓	No	100
11		Implementation of student internships, mini projects	✓	No	100
12		Student Feedback	✓	No	100
13		Attainment of CO,PO,PSOs	✓	No	100
14		Attainment of PEOs	✓	No	100
15		MOUs availability	✓	No	100
16	Pass percentage monitoring(zero failure rate)	✓	No	100	
17	Research Promotion	Availability of sponsored research projects	✓	No	-
18		Availability in research publications(UGC and above)	✓	No	60
19		Availability in books & chapters and conference proceedings	✓	No	30
20		Faculty participated in FDP's, Workshops	✓	No	90
21		Projects incubated by the program	✓	No	-
22		Revenue generated from consultancy	✓	No	100
23	Placement & Higher Education	Guidance for placements	✓	No	100
24		Students pursuing higher education or not?	✓	No	100
25	Internal quality	IQAC contributes significantly for institutionalizing the QA strategies & processes	✓	No	100
26		IQAC reviews teaching learning process at regular internals	✓	No	100

Auditors Specific Observations

S No	Observation
1	Motivate faculty to apply for Sponsored Research
2	Faculty Publication should be improved
3	Improve Teaching & Learning to be improved
4	
5	


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Head of the Department
MECHANICAL ENGINEERING
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Peddapalli-505 174

Auditors Sign

Coordinator-IQAC
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PEDDAPALLI-505 174 (T.S.)

Principal

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Academic Audit Summery Sheet

Department: **BSH**

Assessment Year: **2022-23**

Date: **9/6/23**

S No	Audit Aspects	Audit Observations	Current Values / Remarks		
			Yes	No	100
1	Curriculum development, Revision process and acceptance	Stakeholder surveys acquired for Curriculum & Gap analysis	Yes	No	100
2		Conduct of DAC & PAC meetings and actions taken	Yes	No	100
3		Curriculum Gaps Identification	Yes	No	100
4		Curriculum by student fraternity	Conduct of Events on Environment and Sustainability, Human Values and Professional Ethics, NSS events etc.	Yes	No
5	Student Centric Teaching, learning assessment, plans, outcome assessment and student engagement	Availability of Academic Calendar	Yes	No	100
6		Availability of Course files and its content	Yes	No	100
7		Modern pedagogical methods adopted in Teaching & Learning	Yes	No	100
8		Conduct of Remedial Classes	Yes	No	70
9		Implementing Mentoring System	Yes	No	100
10		Guest Lectures & Workshops, Industrial visits to meet the Course & Curriculum Gaps	Yes	No	100
11		Implementation of student internships, mini projects	Yes	No	-
12		Student Feedback	Yes	No	100
13		Attainment of CO,PO,PSOs	Yes	No	100
14		Attainment of PEOs	Yes	No	-
15		MOUs availability	Yes	No	-
16		Pass percentage monitoring(zero failure rate)	Yes	No	100
17		Availability of sponsored research projects	Yes	No	-
18		Availability in research publications(UGC and above)	Yes	No	60
19	Research Promotion	Availability in books & chapters and conference proceedings	Yes	No	30
20		Faculty participated in FDP's, Workshops	Yes	No	70
21		Projects incubated by the program	Yes	No	-
22	Revenue generated from consultancy	Yes	No	-	
23	Placement & Higher Education	Guidance for placements	Yes	No	100
24		Students pursuing higher education or not?	Yes	No	-
25	Internal quality	IQAC contributes significantly for institutionalizing the QA strategies & processes	Yes	No	100
26		IQAC reviews teaching learning process at regular internals	Yes	No	100

Auditors Specific Observations

S No	Observation
1	Research among faculty need to be improved
2	more Publications to be improved



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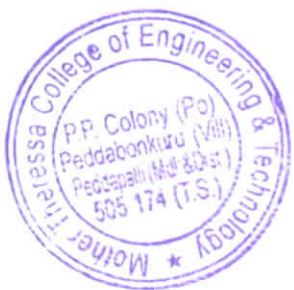
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Auditors Sign

[Handwritten signature]
Principal

Head of the Department
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PEDDAPALLI-505 174 (T.S.)

Coordinator-IQAC
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Academic Audit Summery Sheet

Department: CSIT

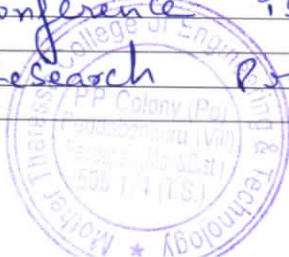
Assessment Year: 2022-23

Date: 9/6/22

S No	Audit Aspects	Audit Observations	Current Values / Remarks		
			Yes	No	
1	Curriculum development, Revision process and acceptance Curriculum by student fraternity	Stakeholder surveys acquired for Curriculum & Gap analysis	✓ Yes	No	100
2		Conduct of DAC & PAC meetings and actions taken	✓ Yes	No	100
3		Curriculum Gaps Identification	✓ Yes	No	100
4		Conduct of Events on Environment and Sustainability, Human Values and Professional Ethics, NSS events etc.	✓ Yes	No	100
5	Student Centric Teaching, learning assessment, plans, outcome assessment and student engagement	Availability of Academic Calendar	✓ Yes	No	100
6		Availability of Course files and its content	✓ Yes	No	100
7		Modern pedagogical methods adopted in Teaching & Learning	✓ Yes	No	80
8		Conduct of Remedial Classes	✓ Yes	No	100
9		Implementing Mentoring System	✓ Yes	No	100
10		Guest Lectures & Workshops, Industrial visits to meet the Course & Curriculum Gaps	✓ Yes	No	100
11		Implementation of student internships, mini projects	✓ Yes	No	100
12		Student Feedback	✓ Yes	No	100
13		Attainment of CO,PO,PSOs	✓ Yes	No	100
14		Attainment of PEOs	✓ Yes	No	100
15		MOUs availability	✓ Yes	No	100
16		Pass percentage monitoring(zero failure rate)	✓ Yes	No	100
17		Availability of sponsored research projects	✓ Yes	No	100
18		Availability in research publications(UGC and above)	✓ Yes	No	60
19	Research Promotion	Availability in books & chapters and conference proceedings	✓ Yes	No	30
20		Faculty participated in FDP's, Workshops	✓ Yes	No	90
21		Projects incubated by the program	✓ Yes	No	100
22		Revenue generated from consultancy	✓ Yes	No	100
23	Placement & Higher Education	Guidance for placements	✓ Yes	No	100
24		Students pursuing higher education or not?	✓ Yes	No	NA
25	Internal quality	IQAC contributes significantly for institutionalizing the QA strategies & processes	✓ Yes	No	100
26		IQAC reviews teaching learning process at regular internals	✓ Yes	No	100

Auditors Specific Observations

S No	Observation
1	Motivation to the faculty for Books and
2	Conference is Required
3	
4	Research Projects should be Improved
5	



Principal
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Principal

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Coordinator
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JNTUH College Code : 86



MOTHER THERESSA COLLEGE OF ENGINEERING & TECHNOLOGY

(Approved by A.I.C.T.E, New Delhi & Affiliated to J.N.T.U Hyderabad)

P.P.Colony (Po.), Peddabonkuru (Vill), PEDDAPALLI (Mdl. & Dist.) - 505174, Telangana State.

Website : www.mtec86.ac.in E-mail: mtec.86@gmail.com Contact : +91 9849472523, +91 9542709545, +91 9989959556.

Academic Audit Summery Sheet

Department: CSM (AI & ML)

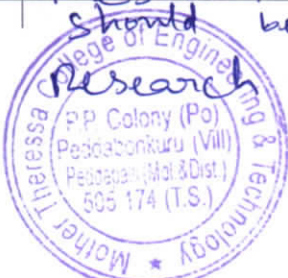
Assessment Year: 2022-23

Date: 9/6/23

S No	Audit Aspects	Audit Observations	Current Values / Remarks		
			Yes	No	
1	Curriculum development, Revision process and acceptance Curriculum by student fraternity	Stakeholder surveys acquired for Curriculum & Gap analysis	Yes	No	100
2		Conduct of DAC & PAC meetings and actions taken	Yes	No	100
3		Curriculum Gaps Identification	Yes	No	100
4		Conduct of Events on Environment and Sustainability, Human Values and Professional Ethics, NSS events etc.	Yes	No	100
5	Student Centric Teaching, learning assessment, plans, outcome assessment and student engagement	Availability of Academic Calendar	Yes	No	100
6		Availability of Course files and its content	Yes	No	100
7		Modern pedagogical methods adopted in Teaching & Learning	Yes	No	80
8		Conduct of Remedial Classes	Yes	No	100
9		Implementing Mentoring System	Yes	No	100
10		Guest Lectures & Workshops, Industrial visits to meet the Course & Curriculum Gaps	Yes	No	100
11		Implementation of student internships, mini projects	Yes	No	-
12		Student Feedback	Yes	No	100
13		Attainment of CO,PO,PSOs	Yes	No	100
14		Attainment of PEOs	Yes	No	100
15		MOUs availability	Yes	No	100
16	Pass percentage monitoring(zero failure rate)	Yes	No	100	
17	Research Promotion	Availability of sponsored research projects	Yes	No	-
18		Availability in research publications(UGC and above)	Yes	No	50
19		Availability in books & chapters and conference proceedings	Yes	No	30
20		Faculty participated in FDP's, Workshops	Yes	No	90
21		Projects incubated by the program	Yes	No	-
22		Revenue generated from consultancy	Yes	No	100
23	Placement & Higher Education	Guidance for placements	Yes	No	100
24		Students pursuing higher education or not?	Yes	No	-
25	Internal quality	IQAC contributes significantly for institutionalizing the QA strategies & processes	Yes	No	100
26		IQAC reviews teaching learning process at regular internals	Yes	No	100

Auditors Specific Observations

S No	Observation
1	Research output and number of quality publications should be improved Research rigors among the faculty members to be enhanced
2	



PRINCIPAL
MOTHER THERESSA
 College of Engineering & Technology
 PEDDAPALLI-505 174.



Auditee Sign

Head of the Department
Computer Science and Engineering
(Artificial Intelligence & Machine Learning)
MOTHER THERESSA
College of Engineering & Technology
PEDDAPALLI-505 174 (T.S.)



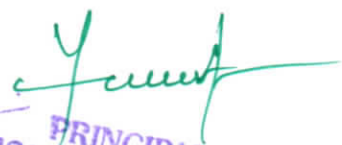
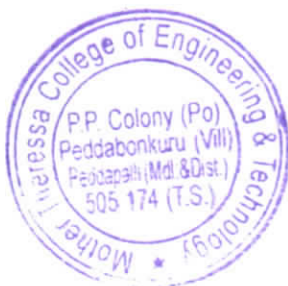
Auditors Sign

Coordinator-IQAC
MOTHER THERESSA
College of Engineering & Technology
PEDDAPALLI-505 174 (T.S.)



Principal

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Counselling Code : MTEC

Estd : 1999

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MOTHER THERESA COLLEGE OF ENGINEERING & TECHNOLOGY

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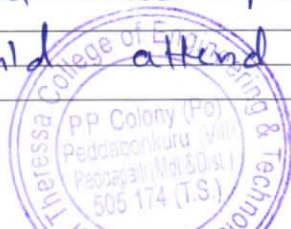
Academic Audit Summery Sheet

Department: CSDAssessment Year: 2022-23Date: 9/6/23

S No	Audit Aspects	Audit Observations	Current Values / Remarks		
			Yes	No	
1	Curriculum development, Revision process and acceptance	Stakeholder surveys acquired for Curriculum & Gap analysis	Yes	No	100
2		Conduct of DAC & PAC meetings and actions taken	Yes	No	100
3		Curriculum Gaps Identification	Yes	No	100
4		Curriculum by student fraternity	Conduct of Events on Environment and Sustainability, Human Values and Professional Ethics, NSS events etc.	Yes	No
5	Student Centric Teaching, learning assessment, plans, outcome assessment and student engagement	Availability of Academic Calendar	Yes	No	100
6		Availability of Course files and its content	Yes	No	100
7		Modern pedagogical methods adopted in Teaching & Learning	Yes	No	70
8		Conduct of Remedial Classes	Yes	No	100
9		Implementing Mentoring System	Yes	No	100
10		Guest Lectures & Workshops, Industrial visits to meet the Course & Curriculum Gaps	Yes	No	100
11		Implementation of student internships, mini projects	Yes	No	NA
12		Student Feedback	Yes	No	100
13		Attainment of CO,PO,PSOs	Yes	No	100
14		Attainment of PEOs	Yes	No	-
15		MOUs availability	Yes	No	-
16		Pass percentage monitoring(zero failure rate)	Yes	No	100
17	Research Promotion	Availability of sponsored research projects	Yes	No	-
18		Availability in research publications(UGC and above)	Yes	No	50
19		Availability in books & chapters and conference proceedings	Yes	No	-
20		Faculty participated in FDP's, Workshops	Yes	No	60
21		Projects incubated by the program	Yes	No	-
22		Revenue generated from consultancy	Yes	No	-
23	Placement & Higher Education	Guidance for placements	Yes	No	100
24		Students pursuing higher education or not?	Yes	No	NA
25	Internal quality	IQAC contributes significantly for institutionalizing the QA strategies & processes	Yes	No	100
26		IQAC reviews teaching learning process at regular internals	Yes	No	100

Auditors Specific Observations

S No	Observation
1	Research Projects are not Available
2	Faculty need to Publish quality Publications
3	
4	Faculty should attend more FDP's.
5	




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Auditors Sign

Principal

Head of the Department
Computer Science and Engineering (Data Science)
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College of Engineering & Technology
PEDDAPALLI-505 174 (T.S.)

Coordinator-IQAC
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College of Engineering & Technology
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Academic Audit Summery Sheet

Department: *CSC*

Assessment Year: *2022-23*

Date: *9/6/23*

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6		Availability of Course files and its content	Yes	No	100	
7		Modern pedagogical methods adopted in Teaching & Learning	Yes	No	80	
8		Conduct of Remedial Classes	Yes	No	100	
9		Implementing Mentoring System	Yes	No	100	
10		Guest Lectures & Workshops, Industrial visits to meet the Course & Curriculum Gaps	Yes	No	100	
11		Implementation of student internships, mini projects	Yes	No	-	
12		Student Feedback	Yes	No	100	
13		Attainment of CO,PO,PSOs	Yes	No	100	
14		Attainment of PEOs	Yes	No	100	
15		MOUs availability	Yes	No	100	
16		Pass percentage monitoring(zero failure rate)	Yes	No	100	
17		Research Promotion	Availability of sponsored research projects	Yes	No	-
18			Availability in research publications(UGC and above)	Yes	No	50
19			Availability in books & chapters and conference proceedings	Yes	No	30
20			Faculty participated in FDP's, Workshops	Yes	No	100
21	Projects incubated by the program		Yes	No	-	
22	Revenue generated from consultancy		Yes	No	100	
23	Placement & Higher Education	Guidance for placements	Yes	No	100	
24		Students pursuing higher education or not?	Yes	No	NA	
25	Internal quality	IQAC contributes significantly for institutionalizing the QA strategies & processes	Yes	No	100	
26		IQAC reviews teaching learning process at regular internals	Yes	No	100	

Auditors Specific Observations

S No	Observation
1	<i>DST Projects should be Applied</i>
2	
3	<i>Bodies and Conference Proceeding need to be improved</i>
4	
5	<i>Quality Publication be enhance</i>



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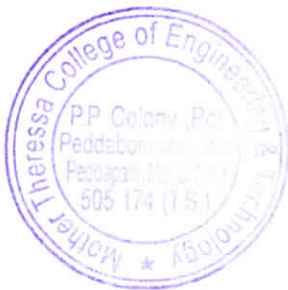
[Handwritten signature]
Auditors Sign

[Handwritten signature]
Principal

Head of the Department
Computer Science and Engineering (Cyber Security)
MOTHER THERESSA
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